Cooperating Agencies Foster Youth Educational Support (CAFYES) Program

CALIFORNIA COMMUNITY COLLEGE DISTRICTS
Application to Participate

Prospective Applicants’ Webinar

California Community Colleges Chancellor’s Office
STUDENT SERVICES AND SPECIAL PROGRAMS DIVISION

September 8, 2015 (rev. September 9, 2015)
Welcome & Introduction

• Sarah Tyson, Dean of Student Services
• Rhonda Mohr, Dean of Student Services
• Kelly Gornik, EOPS/CARE Specialist
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Agenda

• Welcome & Introductions
• Webinar Overview
• CAFYES Overview
• Instructions and Specifications
• Thanks
• Questions
Webinar Overview
(1 of 2)

• Will narrowly review the Application to Participate (ATP)
• Being recorded. Link to the recording will be distributed via the CSSO, EOPS and FYSI listservs and upon request to cafyes@cccco.edu.
• Webinar PowerPoint will be uploaded to the EOPS web page.
Webinar Overview

(2 of 2)

- Questions **about the ATP** may be submitted during the course of this workshop
- Questions will be answered later via a single FAQ, expected to be published by Friday, Sept. 25
- Cite the ATP page number and topic when writing questions
- CCCCCO staff are prohibited from giving individual guidance to prospective applicants
CAFYES Overview: Purpose
ATP Page 1 (1 of 3)

• Cooperating Agencies Foster Youth Educational Support Program, an expansion of EOPS
• Established by Senate Bill 1023 (Ch. 771, Stats. 2014), authored by Sen. Carol Liu
• Intended to encourage “…the enrollment, retention and transfer of current and former foster youth in California community colleges…”
• Includes up to $15 million in 2015-16 funds
CAFYES Overview: Purpose

ATP Page 1 (2 of 3)

• CCC districts apply on behalf of their college EOPS programs
• Up to 10 districts will receive allocations
• Funds increase EOPS capacity to serve eligible current and former foster youth
• CAFYES may provide a broad, expansive array of core and “above and beyond” services
CAFYES Overview: Purpose

Successful districts will be notified of first year’s funding by December 2015 with implementation beginning January 2016.

Year One ends on June 30, 2016.

Funding expected to be renewed.

Applicants requested to provide a three-year strategy.
CAFYES: Instructions and Specifications

(Introduction, Eligibility, Category for Which Funding is Available: ATP Pages 2-3) (1 of 26)

• Districts may include multiple colleges within a single application
• Expanded EOPS services target a current and former foster youth subset
• Anticipated that awards will range between $3,000 - $5,000 per student
• Allocations are subject to Board of Governors’ approval and CCCCCO review
CAFYES: Instructions and Specifications

(Minimum Required Objectives, Application Review and Selection Process, ATP Pages 3-5) (2 of 26)

• College EOPS programs to develop CAFYES programs with internal and external partners

• CAFYES programs must not supplant services already received by eligible students

• Applications will undergo technical and scored reviews

• Review panels will include (one each) EOPS, FYSI, CCCCCO and community representatives
• Districts are not required to include all of its colleges within its application
• Applications needn’t repeat district-wide information
• Applications may depict college-by-college differences
• Maximum page counts may be multiplied by the number of colleges included within a single application
• Contact and Signature pages from each college
Applications proposing to serve the greatest numbers will be given priority.

Proposed number of students to be served must be substantiated. (Webinar available at http://www.cacollegepathways.org/materials-available-tips-get-best-campus-data-foster-youth)

Compile an unduplicated list of all enrolled students, with ID numbers and names, who are current and former foster youth, relying on specific data streams—including EOPS—and attach to application.
CAFYES: Instructions and Specifications
(Application Format and Instructions, ATP Page 7) (5 of 26)

1. Compile a second, unduplicated subset list with ID numbers and names, of enrolled current and former foster youth who are both under age 26, and taking 9 or more units, relying on specific data streams, and attach to application.

2. Provide the number of eligible students to be served in Years 1, 2 and 3.

3. Explain your numbers, projections and growth strategies.
• Describe existing services at your college that are specific to foster youth
• Describe the specialized expertise within your district and college that will be leveraged
• Describe existing collaborations between agencies and organizations, in which college staff currently participate, that support students who are current and former foster youth
CAFYES: Instructions and Specifications
(Application Format and Instructions, ATP Page 8) (7 of 26)

• Services should grow from Years 1 to 3. It is understood that Year 1 lasts 6 months and will be dominated by start-up activity

• Programs should both align with legislative goals and address unmet needs of local, eligible students

• Should be quantified, aligned to budgets and speak to collaboration
CAFYES: Instructions and Specifications
(Application Format and Instructions, ATP Pages 8-9) (8 of 26)

• Describe district / college capacity to administer state-funded projects and report data
• Identify CAFYES administrator and staff
• Outline administrative plans, including plans for new staff
• Provide examples of previous collaboration between EOPS and partners
• Provide a proposed CAFYES organizational chart
CAFYES: Instructions and Specifications
(Application Format and Instructions, ATP Pages 9-10) (9 of 26)

• Outline student and program short-, intermediate- and long-term outcomes
• Outcomes may be developed that are specific to each college
• Programs will be required to report on indicators of enrollment, retention, transfer and completion rates
• Leverage existing planning and reporting requirements
• Budgets for each college
• One budget for each year = three budget pages per college
• Other funds should be leveraged
• Advance approval for equipment purchases
• CAFYES funds *may* pay for core SSSP and EOPS services provided to CAFYES students
• Direct student support must be coordinated with financial aid
• Consultants with advance CCCCCO approval
CAFYES services cost more, approximately $3,000 - $5,000 per student

Incomplete budgets may cause disqualification

Budgets must be signed by the Superintendent/Chancellor, College President, EOPS Director, Supervising Administrator for EOPS, Chief Business Officer

Budget for 3 trainings in Sacramento a year
CAFYES: Instructions and Specifications
(Submission Procedure, ATP Page 12) (12 of 26)

- Submit 5 hardcopies, and one electronic copy in PDF on a flash drive. Electronic copy must contain all signatures.
- Staple hardcopies in the upper left
- Use 8 ½” x 11” white bond paper only
- Don’t add unasked for, additional material
- Applications must be **received** by 5 p.m. October 9, 2015
- Use a delivery service that uses a tracking system and retain evidence of receipt
CAFYES: Instructions and Specifications
(Evaluation and Reports, Rejection of Application, ATP Page 13)

(13 of 26)

• Fiscal and program reports will be required annually, along with a mid-year fiscal report for reallocation

• Applications will be rejected if they are late, incomplete, or fail to meet specification requirements

• Postmarks are unacceptable; applications must be received by 5 p.m, October 9, 2015
CAFYES: Instructions and Specifications
(Rubric/Scoring Criteria, ATP Page 13) (14 of 26)

• Consideration of geographic diversity is embedded into the process
• EOPS Regions 1 & 2: two districts
• EOPS Regions 3, 4 & 5: three districts
• EOPS Regions 6, 7, 8, 9 & 10: five districts
• If the number of programs receiving the minimum score necessary for funding is insufficient, funding will be reallocated
CAFYES: Instructions and Specifications
(Rubric/Scoring Criteria, ATP Page 14) (15 of 26)

• Service Numbers weighted the heaviest (90 points). Sound and supported by evidence. CCCCCO staff will review reasonability

• Experience (30 points) offers the second largest number of points. Highlight experience with target population and existing collaborations.

• Program Design (15 points), should be cohesive and responsive
CAFYES: Instructions and Specifications
(Rubric/Scoring Criteria, ATP Pages 14-15) (16 of 26)

• Program Management Staffing and Support (15 points), speaks to capacity both in terms of experience and number of staff
• Anticipated Outcomes (15 points), aligned to activities, should be be reasonable and achievable
• Project Budget Plan (15 points), focuses on appropriateness
CAFYES: Instructions and Specifications
(Rubric/Scoring Criteria, ATP Page 15) (17 of 26)

• Leverage (15), rewards applicants that leverage other funding

• Overall Feasibility (5) looks at whether the project as described is feasible

• Bonus Points: Severe Need (20), provides extra points if application provides evidence of serving severe and unmet needs in comparison to general foster youth population
CAFYES: Instructions and Specifications
(Funding Conditions, ATP Page 15) (18 of 26)

• Expanding and enhancing existing EOPS programs required
• Shall not duplicate or supplant other services
• **May** pay for core EOPS and SSSP services for new EOPS students who are CAFYES-eligible
• Applications that leverage other funds score higher
CAFYES: Instructions and Specifications
(Funding Conditions, ATP Pages 15-16) (19 of 26)

• CCCCCO will evaluate whether CAFYES programs are meeting goals of Ch. 771, Stats. 2014
• Programs not fulfilling goals may lose future funds
• Activities must fulfill legislative goals but may creatively adapt to local and specific student needs. Some are core SSSP and EOPS activities.
• ATP examples are suggestions
• Outreach and recruitment may include services, data analysis, outreach to other organizations, etc. Cannot be used for general outreach, only for outreach targeting foster youth
• Service coordination organizes an array of services with internal and external partners to support CAFYES student success.
CAFYES: Instructions and Specifications
(Funding Conditions, ATP Page 16) (21 of 26)

• Counseling provides EOPS students who are CAFYES-eligible with this core service, tailored to each student.

• Book and supply grants are used towards the cost of books and supplies

• Tutoring should be above and beyond what is received by the general student population.
CAFYES: Instructions and Specifications
(Funding Conditions, ATP Pages 16-17) (22 of 26)

• Independent living and financial literacy skills support may include partnerships with internal and external partners

• Frequent in-person contact exceeds EOPS’ mandatory, three counseling sessions. A smaller CAFYES student to counselor ratio is expected

• Career guidance should provide services over and above what may be offered elsewhere
CAFYES: Instructions and Specifications
(Funding Conditions, ATP Page 17) (23 of 26)

• Transfer counseling provides services that are “over and above” what is available elsewhere and should be coordinated with intra campus partners

• Child care and transportation supports access to child care and transportation to and from college
CAFYES: Instructions and Specifications
(Funding Conditions, ATP Page 17) (24 of 26)

• Referrals to health services, mental health services, housing assistance and other related services involve developing an information and referral network and training staff to become knowledgeable about available resources

• CAFYES staff aren’t expected to provide direct services in these areas themselves
CAFYES: Instructions and Specifications
(Funding Conditions, ATP Page 17) (25 of 26)

• CAFYES students may receive unmet need grants that go “above and beyond” what EOPS students receive to address, *in a limited fashion*, unmet health services, mental health services, housing assistance and other related services. Examples could include meal tickets for class days, payments to a health care provider or counselor, assistance with housing deposits or emergency rent assistance.
Scores that are 49% (98 points) or less will not qualify for recommendation to the BOG for funding.

District Superintendents / Chancellors will be notified directly if their applications are selected. Public notice will be posted on CCCCCOs’ web page.

District applicants have 5 working days after the date of announcement to file a written protest.
Answers to questions submitted by September 4, 2015, will now be shared verbally. A FAQ document will be distributed via the CSSO, EOPS and FYSI listservs after the conclusion of the webinar.

Submit further questions to cafyes@ccccco.edu, citing the relevant ATP page number and topic. Answers will be distributed in a FAQ document expected to be published by September 25, 2015.
Thank you!

Senator Carol Liu and staff
CCCO Foundation, Colleen Ammerman
John Burton Foundation, Amy Lemley and Debbie Raucher
Walter S. Johnson Foundation
California Wellness Foundation