Senate Bill 1456
Student Success Act of 2012

Goal of Ed Code Changes:

- First step to begin implementation of SSTF recommendations 2.2 (mandated services), 3.2 (BOGFW conditions), and 8.2 (Student Support Initiative)
- Provide a “policy framework”
- Target funding to core matriculation services of orientation, assessment, counseling and advising, and development of education plans
- When State budget conditions improve and CCC’s receive new monies, first priority of BOG, after funding COLA’s, is augmenting funding for the Student Success Act of 2012
- Ensure impacts to student equity are considered by disaggregating data and requiring college plans that are coordinated with institutional equity planning efforts

Summary of Key Elements in Proposed Bill Language for Matriculation

| EC 78210 | Renames Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012 |
| EC 78211 | Delineates the Legislature’s intent for the Student Success Act:  
  - Refocuses and updates Matriculation language to align with the recommendations from the SSTF regarding services needed to support students in developing an “informed” ed goal, developing ed plans and declaration of a course of study.  
  - Shared responsibility between instruction and student services, based on “evidenced-based” practices of what works.  
  - Targets funding on core matriculation services, such as counseling and advising, through a broad array of service delivery mechanisms. |
| EC 78211.5 | Provides strong framing of purpose, in line with SSTF agenda:  
  - Importance of orientation, assessment and placement, and education planning in promoting students’ successful completion of educational goals.  
  - Focus on entering students.  
  - Focus on completion of degrees, certificates, and transfer.  
  - Reinforces need to harness new technologies to assist in delivering these support services. |
| EC 78212 | 1) Delineates the student’s and the institution’s responsibility for the purpose of achieving the student’s educational goals and completing the student’s program of study.  
  2) To ensure students are not unfairly impacted, requires the BOG to establish a reasonable, phase-in implementation period based on resources available to serve nonexempt students.  
  
  Funded program named “Student Success and Support Program,” with funding targeted to core matriculation services for the following:  
  - Orientation services  
  - Assessment  
  - Counseling, advising, and other educational planning services  
    - Assistance to students in the exploration of educational and career interests, etc. |
- Provision of services through broad array of delivery mechanisms, guided by sound counseling practices and principles
- Development of education plans leading to a course of study and guidance on course selection.

3) Specifies that once the BOG adopts a system of common assessment, districts and colleges may use supplemental assessments or other measures for placement.

4) Adoption of policies, definition of terms, and implementation determine by BOG through title 5 regulations.

5) Referral to support services as needed (as available)

<table>
<thead>
<tr>
<th>EC 78213</th>
<th>BOG authorization required for districts or colleges to use assessment instruments. Specifies requirements for use of assessment instruments, such as accessibility, use to advise students on course placement. Defines assessment in broad terms to include standardized assessments and other multiple measures.</th>
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<tbody>
<tr>
<td>EC 78214</td>
<td>Clarifying changes to more effectively align institutional research to evaluate the effectiveness of the Student Success and Support Program and evaluate impact on student equity.</td>
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<td>EC 78215</td>
<td>Defines role of BOG in developing policies and processes for: requiring student participation in core matriculation services; exempting specific student groups; and requiring an appeals process. To ensure students are not unfairly impacted, delineates process the BOG will use to develop policies and requires the BOG to establish a reasonable, phase-in implementation period based on resources available to serve nonexempt students</td>
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<td>EC 78216</td>
<td>Clarifies the use of existing matriculation funds for Student Success and Support Program services and BOG’s role in developing criteria for the funding formula. Identifies some considerations for funding formula, including numbers of students served.</td>
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<td>EC 78216(b)(4)</td>
<td>As a condition of receipt of funds, requires districts to implement common assessment (if a district chooses to use an assessment instrument for placement) and student success scorecard, once these are established by the BOG.</td>
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<td>EC 78216(b)(5)</td>
<td>Provides BOG with the authority to fund other services, as funding allows.</td>
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<td>EC 78216(c)</td>
<td>Requires colleges to submit plans for use of funds, describing services provided and process to identify students at risk for academic or progress probation and interventions for students. Links college Student Success and Support Program plans to college student equity plans—reinforces SSTF equity agenda.</td>
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BOG Fee Waiver

EC 76300 Places conditions on eligibility for BOG Fee Waiver. Students must:

Meet academic and progress standards, as defined by the BOG (developed in consultation with CCC stakeholders);

- These conditions will be phased in over a reasonable period of time as determined by the BOG.
- Include an appeals process and sufficient notification to students