



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

May 3, 2010

Call to Order

Board of Governors President Deborah Malumed called the meeting to order at 9:30 a.m.

Board of Governors Members Attendance

X	Manuel Baca	X	Peter MacDougall
X	Geoffrey Baum	X	Robert McDonald
X	Nadia Davis-Lockyer	X	Alice Perez
X	Barbara Davis-Lyman	X	Michelle Price
X	Benita Haley	X	Henry A.J. Ramos
X	Scott Himelstein	X	Gary Reed
X	Lance Izumi	X	Tanna Thomas
X	Deborah Malumed		

President’s Report

President Deborah Malumed:

1. Went to Washington D.C. in March to lobby and attend meetings with the Chancellor and Vice Chancellor’s.
2. Participated in the Higher Education Advocacy Day on April 27th.
3. Attended the Community College League of California conference in Long Beach.

Chancellor’s Report

Chancellor Jack Scott:

1. Went to Washington D.C. with President Malumed.
2. He continues to speak at and attend several events and conferences around the state.
3. Participated in Higher Education Advocacy Day on April 27th. Thanked Vice Chancellor Marlene Garcia and her staff for putting the event together. Several Board members also thanked Vice Chancellor Garcia and her staff.
4. Appeared before the budget subcommittees in the Senate and Assembly.
5. Appeared before the Master Plan Committee and discussed SB 1440.



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

Item 1 Consent Calendar

Consent Calendar items were presented to the Board of Governors by Board President Deborah Malumed. Board member Lance Izumi motioned for approval of the Consent Calendar. The motion was seconded by Board member Manuel Baca. The votes were unanimous in support of the motion.

Item 1.1 Approval of the Minutes

This item requested Board approval of the March 1-2, 2010, meeting minutes.

Item 2 Action

Item 2.1 Approval of Contracts and Grants

Presented by: Steve Bruckman

Executive Vice Chancellor Steve Bruckman presented contracts and grants to the Board.

Board members had the following questions/comments and staff responded.

1. On page 11, item number 16. Why are we giving money to the Hawaii Community College District?
The U.S. Department of Energy gave us a federal grant and made it contingent on including partners in other states.
2. How did we come to select Hawaii as opposed to New Mexico?
Hawaii was at the specific request of the U.S. Department of Energy.
3. On pages 22 and 23, item numbers 29 and 30. What is the source of the funds and how do we evaluate if the funds are being used effectively?
The funds are from Proposition 98. Programs are evaluated through the Telecommunications and Technology Infrastructure Program annual report, the entire program has an oversight committee called the Telecommunications and Technology Committee, and there are performance metrics built into these programs that are in the report.

Board member Robert McDonald motioned for the Board to take the recommended action on this item. The recommendation is for the Board to approve entering into the contracts and grants. The motion was seconded by Board member Lance Izumi. The votes were unanimous in support of the motion.

Board Comments

Michelle Price, Scott Himmelstein, Geoffrey Baum



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

Item 2.2 Request for Approval of the Solano Community College Districts Proposed Vallejo Education Center

Presented by: Erik Skinner

Vice Chancellor Erik Skinner presented this item to the Board. He also introduced Jowell Laguerre, President of the Solano Community College District.

President Laguerre spoke to the Board about how important the Education Center is to the city of Vallejo and the surrounding communities.

Tom Henry, Special Trustee at Solano Community College District, spoke to the Board about his support of the Vallejo Education Center.

Board member Robert McDonald motioned for the Board to take the recommended action on this item. The recommendation is for the Board to approve the Vallejo Education Center of the Solano Community College District as a state approved center. The motion was seconded by Board member Peter MacDougall. The votes were unanimous in support of the motion.

Board Comments

Peter MacDougall, Scott Himelstein, Nadia Davis-Lockyer, Geoffrey Baum, Benita Haley

Item 3 Information and Reports

Item 3.1 2010-11 System Budget Update

Presented by: Erik Skinner

Vice Chancellor Erik Skinner presented an update on the state budget to the Board.

1. State budget process is in a holding pattern awaiting updates to the states revenue and expenditure numbers. Those numbers will be forthcoming in the May revision.
2. The last official estimate of the state's budget problem was just over \$19 billion.

Board members had the following questions/comments and staff responded.

1. If the 2.2 percent for growth that the Governor has promised is funded, what will the gap be in providing for the demand?
The community colleges are serving approximately 200,000 unfunded students. If the Governor's 2.2 percent is funded, that will help fund an additional 60,000 student; however, we would still be serving 140,000 unfunded students.



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

2. The Governor has said he would not sign a budget unless the \$2 billion increase to higher education was included. Is the \$2 billion he referred to part of our Proposition 98 funding? He also said he would not sign a budget bill without full funding of the Cal Grant as well. Is that your understanding?

We are trying to identify where the \$2 billion number comes from. For the community colleges it's the 2.2 percent enrollment funding increase.

In terms of the Cal Grants, the Governor wants to see full funding of Cal Grants that he included in his January budget.

3. Can you tell us where we stand as far as the funding level per student?
The level of funding per student has declined; we don't have the exact numbers.
4. Is there a way for our office to coordinate discussions with the colleges around the system to talk about collaborative efforts to reduce overall cost of some of the duplicate services that we offer?
The Foundation is operating a grant project that is focused on developing options for generating revenue and cost savings between community colleges. At this point it's in an information gathering mode. The Chancellor's Office staff and leaders from districts around the state have engaged in this conversation and are looking at issues such as increasing philanthropic support, piggyback contracting, pooling of costs, and other options for generating revenue and achieving efficiencies. That planning grant will generate a lot of information about best practices in our system.

Board Comments

Nadia Davis-Lockyer, Deborah Malumed, Scott Himelstein, Tanna Thomas, Robert McDonald, Gary Reed, Alice Perez, Peter MacDougall, Barbara Davis-Lyman, Henry Ramos, Manuel Baca

Item 3.2 State and Federal Update

Presented by: Marlene Garcia and Valerie Purnell (4 Handouts)

Vice Chancellor Marlene Garcia discussed state legislative activities.

State Update

1. Midway through the legislative process.
2. Legislators are focused on the issues of access, completion and affordability for community college students.



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

Vice Chancellor Garcia spoke to the Board about a proposal between the California Community Colleges (CCC) and the California State University (CSU) that would streamline the transfer process for community colleges students. The proposal will allow community colleges students to transfer to CSU as juniors as long as they take a pattern of courses that would be equivalent to the Associates degree in whatever field of study they pursue. Students would receive priority consideration to the programs at CSU however this would not be a guarantee of admission to a specific campus or program.

Highlighted Legislation

AB 2385 (J. Perez) Community Colleges: Accelerated Nursing and Allied Health Care Pilot Program – This bill establishes an accelerated nursing and allied health care pilot program at five community colleges. The program's goal is to reduce the time it takes to earn a degree from 24 months to 18 months or less. The bill requires the Chancellor's Office to develop the program model, select the participating colleges, and collect data to determine the effectiveness of the program and report back to the Legislature. The Chancellor's Office is working closely with the author. The Board has not taken a position on this bill.

SB 1143 (Liu) Community College Funding – Currently, active enrollment for purposes of calculating census-based, full time equivalent students (FTES) is counted after the third or fourth week of the semester (the one-fifth point of the term). This bill would change the calculation method to require a second census point to occur at course completion, with FTES being calculated using the average active enrollment in a course between these two census points. Based on prior experience, the fiscal impact of this proposal would be very significant. The Chancellor's Office will recommend oppose, or oppose unless amended if the funding reductions are not eliminated.

Board members had the following questions/comments and staff responded.

1. What has been the Senator Liu or her staff's response to the concerns?
They are listening but will continue to move the bill forward.
2. Have the faculty weighed in on this?
Yes they have.

AB 1997 (Portantino) Community Colleges: Student Financial Aid Programs: Application Forms
This bill requires students to use the Federal Application for Student Aid (FAFSA) for all financial aid, including the Board of Governors Fee Waiver. The bill provides an exception to this requirement for specified cases. The Board has not taken a position on the bill.

Vice Chancellor Garcia acknowledged Vice Chancellors Terri Carbaugh and Erik Skinner for their work helping to facilitate Higher Education Advocacy Day. Vice Chancellor Garcia also spoke to the Board



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

about a joint meeting with the State Board of Education that is scheduled to take place on Tuesday, July 13, 2010, to discuss the topics of concurrent enrollment, basic skills, CTE, and transfer.

Board members had the following questions/comments and staff responded.

1. What happened with Assembly Bill 2109 (Ruskin) why has it been dropped?
There has been some opposition. We are looking at pursuing this legislation at a later time.
2. Is it worth exploring other avenues as far as sponsorship for this legislation?
The chances for success are better next year.

Assistant Vice Chancellor Valerie Purnell discussed federal legislative activities.

Federal Update

1. Major healthcare reform has taken place with the passage of H.R. 4872.
2. On April 6, 2010, the *Keep Our Educators Working Act* was proposed by Senator Harkin. This act will provide \$23 billion in additional funding to every state for the specific purpose of retaining K-12 and post-secondary education school employees. In March, Representative George Miller introduced similar funding in H.R. 4812 which includes \$75 billion over two years for local governments to retain workers, including school employees.
3. President Barack Obama asked Dr. Jill Biden to convene a Summit on Community Colleges at the White House in October of 2010. A specific date for the summit has not been set.
4. Congressman Bob Filner has submitted an earmark on behalf of the California Community Colleges Chancellor's Office to fund our "Vets Connect" proposal.

Board members had the following questions/comments and staff responded.

1. After the one year funding time frame for the Keep Our Educators Working Act, are there any discussions on the federal level for permanent funding for this Act?
Not at this time.
2. Does the funding for the Keep Our Educators Working Act focus primarily on academic employees or all constituency groups within the education field?
Senator Harkin mentioned specifically that it can be education employees of any type. The initial thought is that the funding is broad.



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

Board Comments

Henry Ramos, Deborah Malumed, Alice Perez, Nadia Davis-Lockyer, Geoffrey Baum, Scott Himelstein, Gary Reed, Barbara Davis-Lyman, Robert McDonald, Tanna Thomas

Public Comments

Reid Milburn

Item 3.4 Presentation on the \$250,000 Grant from the Sempra Energy Foundation

Presented by: Robert McDonald and Kerry Wood

Kimberly Freeman, Director of Community Relations for Southern California Gas Company, and Frank Urtasun, Director of Community Relations for San Diego Gas and Electric, presented a check from the Sempra Energy Foundation for \$250,000 to the Board of Governors. The purpose of this grant is to fund scholarships at 10 California Community Colleges.

Board Comments

Scott Himelstein

Item 7.4 Board Member Reports

Lance Izumi:

1. Participated in the Higher Education Advocacy Day on April 27th.
- 2.
3. Was a member of the selection committee for the Classified Employee of the Year Awards.

Manuel Baca:

1. Participated in the Higher Education Advocacy Day on April 27th.
2. Had a successful trip to Washington D.C. in March.
3. Attended a memorial ceremony for Veterans at Saddleback College with Board member Robert McDonald.

Alice Perez:

1. Attended the CPEC meeting in March.
2. Reported that SMUD received a grant for \$20 million around energy efficiency in the residential area. SMUD is working with the Los Rios Community College District to develop curriculum



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

for students that are going to be entering the green jobs field to make sure that they receive educational training for sustainable jobs.

Henry Ramos:

1. Met with Jose Ortiz, President of Hancock College, and will be the speaker at the commencement ceremony on June 4.
2. He and Board member Peter MacDougall will meet with Andreea Serban, President of Santa Barbara College.
3. Attended the Chancellor's Forum event at Cuesta College with Chancellor Jack Scott and Jack O'Connell, State Superintendent of Public Instruction.
4. Attended the Foundation meeting in Los Angeles.
5. Met with Mary Bitterman and would like to reiterate that the deadline for raising the money for the Osher grant is firm.

Gary Reed

1. Spoke to the Board about the Foundations College Buys Program.
2. Discussed changing the *Standing Orders* to include having no more than 25 percent of the Foundation's Board of Directors made up of Board members.

Scott Himmelstein

1. Participated in the Higher Education Advocacy Day on April 27, 2010.

Item 4 First Reading

Item 4.1 Proposed Revisions to the Title 5 Regulations: Policies for Prerequisites, Co-requisites and Advisories

Presented by: Barry Russell, Jane Patton and Richard Mahon

Jane Patton, President of the Academic Senate, began the presentation by discussing faculty concerns about student success. She stated that in an ideal situation students should be assessed when they arrive on campus and placed in courses where they can have the best success before moving on to higher level courses. The proposed item would allow local curriculum committees to begin using content review to establish prerequisites beginning fall 2010. Mrs. Patton stated that the Academic Senate is committed to



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

making sure there is training for faculty, resource materials are presented and that there is ongoing collaboration between the vice presidents of instruction, local academic senates and discipline faculty

Richard Mahon spoke with the Board about, the current requirement to establish a prerequisite.

Board members had the following questions/comments and staff responded.

1. Can you put the prerequisites or co-requisites in place for two years, conduct research over that period, and if the validation of the faculty's analysis is; correct those recommendations can continue from that point forward? Doesn't the existing regulation provide that flexibility?
Yes the existing regulation provides that flexibility.
2. If you put the prerequisites and co-requisites in place and have a good proportion of students that pass the course, wouldn't that validate the appropriateness of the prerequisite?
The current language says that prerequisites are validated when students are unsuccessful. That's the language the Academic Senate wishes to see removed.
3. What is the failure rate that you are correcting and what is the anticipated rate that you will have in the future that will demonstrate that this change has really worked to the advantage of students?
In very round numbers, the gap between retention and success for the students who stay all the way to the end of the term but do not pass a course across the system for Asian and white students is about 12 percent, for Hispanic students it's 53 percent and for African-American students it's 61 percent. If implementation of prerequisites is able to close this gap for those two demographic groups by only half that would result in approximately just under 100,000 additional course successes per semester.
4. The regulations as proposed, do not call for the research and validation of the new methodology. Will there be research conducted particularly to the point of looking at the two groups you mentioned as being key targets of the reason for change and to demonstrate the superiority of the new methodology?
It is certainly the intent of the Academic Senate and the taskforce that ongoing research would be crucial.
5. If we have an increase in the number of students who will need to take these prerequisites how do we ensure those courses are offered for them?
Implementing prerequisites on a course-by-course basis is the only manageable approach because this will allow faculty and the curriculum committee at the local level to gauge the local basic skills capacity and start phasing in prerequisites to improve student success but in a way that will be consistent with the capacity to support that success. This will be decided locally at



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

the colleges. The statewide Academic Senate will provide training and support to establish those local plans depending on those students, local demographics, and the courses where students are failing at the highest rate or having the most difficulty.

6. How do we ensure that the prerequisite course isn't a barrier to the student's success?
By phasing in the prerequisite courses.
7. If a student is in a situation where they are on multiple campuses, how is that manageable, it seems to be a barrier based on the availability of courses?
The shop around question has been part of our discussion from day one. One safeguard in the current regulation is that prerequisites are established on a course-by-course basis
8. How will you measure student success and how often will be it reported?
The Accountability Reporting for the Community Colleges report that is generated annually will measure student success.
9. Is there a formal reporting that will occur on an annual basis back to this Board?
There is not, but if the Board were to ask for that it wouldn't be a problem.
10. Board members and Chancellor Scott discussed a past lawsuit that was brought against the system that had to do with minority students not receiving access to classes. This lawsuit was resolved by the language of the current regulation.
11. Do regulations still prohibit a student from repeating a class that they successfully completed when they do not successfully pass an entrance test to move to the next level?
Yes, that is still prohibited and the new regulations don't change that.
12. Board members asked that the regulations incorporate a way to measure the success of African American and Latino students to make sure this change won't be a barrier to their success and that an annual report is presented to the Board for review to make sure that this regulation change is accomplishing the outcomes that the Board wants.

Board Comments

Peter MacDougall, Alice Perez, Manuel Baca, Nadia Davis-Lockyer, Robert McDonald

Item 3 Information and Reports

Item 3.3 Presentation from Chancellor Charlie Reed on California State University Educational Leadership Program and Recent Developments in Community College Transfer

Presented by: Charles Reed



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

Chancellor Reed thanked the Board for the invitation to come and speak at the meeting. He talked to the Board about how well the three systems of higher education are working together he also spoke to the Board about the California State University doctorate program.

Chancellor Reed spoke about Senate Bill 724, legislation that was sponsored by then Senator Jack Scott that made it possible for the CSU to offer a doctorate program. He also provided the Board with some statistics on how many students have entered the program, the number of CSU campuses that offer the program, the demographics of the students in the programs, etc. He also spoke about the transfer program he created in Florida and about creating a transfer program in California. Senate Bill 1440 (Padilla) was created to address transfer in California and the Senate Education Committee recently voted unanimously in support of Senate Bill 1140.

Board Comments

Barbara Davis-Lyman, Manuel Baca, Peter MacDougall, Geoffrey Baum

Item 4 First Reading

Item 4.2 Proposed Title 5 Regulation Revisions for Facilities Space and Utilization Standards

Presented by: Frederick Harris, Jane Patton, Richard Mahon

Assistant Vice Chancellor Frederick Harris spoke to the Board about Facilities Space and Utilization Standards and provided background information on attempts he has made in the past to have the standards changed. The Academic Senate also spoke to the Board about why they feel the changes in the regulations are important.

Board members had the following questions/comments and staff responded.

1. In addition to the technology and disability aspect, does sustainability drive the process of reviewing space needs?
Not currently.
2. Is it possible to incorporate sustainability in the guidelines?
It's a possibility.
3. How will rescission of the current standards help you to move forward to promulgate more flexible guidelines?
The Chancellor's Office would be better able to go out in the system to develop the new standards and get the resource to develop the new ones.
4. It would be helpful to understand your past barriers.



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

Previously a new set of standards was developed to update title 5 but, the Department of Finance found one particular cost point that increased over time and because of that they denied the whole package.

5. How is adopting this going to help that situation?
We will continue to use these standards but just extract them out of title 5 so that we can change them and have the flexibility to update them as we do the cost guidelines.
6. So we don't know what the new standards are going to be?
They have not been developed yet.
7. So we would be approving removal without understanding what the new guidelines will be?
We want you to approve removal from title 5.
8. When we take it out of title 5 where does it go?
They become guidelines.
9. Board members suggested that Assistant Vice Chancellor Frederick Harris come back with an outline of these regulations in the form of guidelines.

Board Comments

Scott Himelstein, Alice Perez, Deborah Malumed, Geoffrey Baum, Nadia Davis-Lockyer, Benita Haley, Peter MacDougall, Lance Izumi

Public Forum

New Business

No new business was discussed at this meeting.

Adjournment

The meeting was adjourned at 4:24 p.m. by Board of Governors President Deborah Malumed.



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

May 4, 2010

Call to Order

Board of Governors President Deborah Malumed called the meeting to order at 9:01 a.m.

Board of Governors Members Attendance

X	Manuel Baca	X	Peter MacDougall
X	Geoffrey Baum	X	Robert McDonald
	Nadia Davis-Lockyer		Alice Perez
X	Barbara Davis-Lyman	X	Michelle Price
X	Benita Haley	X	Henry A.J. Ramos
	Scott Himelstein	X	Gary Reed
X	Lance Izumi	X	Tanna Thomas
X	Deborah Malumed		

Vice Chancellors introduced new employees in their divisions.

Item 6 Special Presentation

Item 6.1 2010 Classified Employee of the Year Awards

Presented by: Tanna Thomas, Deborah Malumed, and Jack Scott

The following individuals received 2010 Classified Employee of the Year Awards:

- Ruth Ann Hansen, Butte-Glenn Community College District*
- Doralyn Foletti, Yosemite Community College District*
- Kathy Strain, Lake Tahoe Community College District*
- Linda Renne, South Orange County Community College District*
- Laurel Kinley, West Valley-Mission Community College District*
- Claudio Cortez accepted the award on behalf of Rose Cortez, Feather River Community College District*

Item 5 Recognition

Item 5.1 Resolution

Presented by: Jack Scott and Deborah Malumed

This item presented a resolution to former Board member Dr. J. Alfred Smith, Sr.



May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes

Item 7 Information and Reports

Item 7.1 Academy for College Excellence: Lighting the Fire for Learning and Achieving Success

Presented by: Barry Russell, Linda Michalowski and Diego Navarro

Vice Chancellor Linda Michalowski introduced Diego Navarro, Founder and Director of the Academy for College Excellence (ACE) to the Board.

Mr. Navarro presented a PowerPoint presentation to the Board about the ACE program that provided information on the following:

1. How effective is the ACE model?
2. What is the ACE program?
3. How does ACE work?
4. How does ACE professional development benefit faculty?

Several Board members thanked Mr. Navarro for his presentation and requested that he come and update the Board on the progress of the program as more data and evidence is gathered.

Board members had the following questions/comments and staff responded.

1. What would it take to make this program a systemwide program?
That has not been determined.
2. You touched on the fact that at certain points in the student's education you get them familiar with technology. Can you expand on how you do this?
Primarily we do this through our social justice project. Students learn Word to write their papers and to create their surveys, they learn Excel to compile all the information they gathered through their surveys and place them on a spreadsheet; and, finally they learn PowerPoint for their public presentation.

Board Comments

Peter MacDougall, Henry Ramos, Manuel Baca, Lance Izumi, Barbara Davis-Lyman, Geoffrey Baum, Deborah Malumed



May 3rd – 4th, 2010 Board of Governors Board Meeting Minutes

Item 7.3 Accreditation Update

Presented by: Jack Scott and Barbara Davis-Lyman (1 Handout)

Board member Barbara Davis-Lyman went over a timeline of Accreditation Task Force activities with the Board.

Board members had the following questions/comments and staff responded.

1. Can you tell us more about the League's involvement in the process of appointments?
There has been concern that the Commission has not followed its own procedures when making appointments. Recently we've heard the League will be consulted concerning the appointment of CEO's.
2. Board members thanked Barbara Davis-Lyman for representing the Board on the Accreditation Task Force and thanked the other members of the task force for all of their work.

Board Comments

Deborah Malumed, Peter MacDougall, Lance Izumi

Item 7.2 Accountability Reporting for the Community Colleges (ARCC) 2010 Annual Report

Presented by: Patrick Perry (2 Handouts)

Vice Chancellor Patrick Perry presented an overview of the ARCC report to the Board. The ARCC report provides information on:

1. Systemwide performance indicators such as the number of transfer students and increases in personal income following completion of a vocational degree or certificate.
2. Individual college performance indicators such as student progress and achievement rates and improvement rates for basic skills and ESL course.
3. With information from the ARCC report, the Chancellor's Office produces a supplemental report on Career Development and College Preparation and a report on Basic Skills Accountability.

Vice Chancellor Perry discussed the following information from the ARCC report with the Board:

1. The number of UC and CSU students who attended a California Community College.
2. The number of California community college students that transfer to UC, CSU, in-state private and out-of-state baccalaureate granting institutions.
3. The top 25 Vocational Programs in 2008-09.



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

4. Wages for students attaining a degree or certificate.
5. Systemwide participation rates by age, gender, and ethnicity.
6. Student Progress and Achievement rates for Fullerton College.

Board members had the following questions/comments and staff responded.

1. Is the participation rate based on one course or is there a minimum?
The participation rate includes any student who is with us for at least one course during an entire year.
2. How reliable is the information on transfer to the University of Phoenix?
We are matching student social security numbers with a national data source that the University of Phoenix also submits their student social security numbers to.
3. What type of response do you get from the districts as far as gathering data?
Generally, most districts meet their timelines.

Board Comments

Tanna Thomas, Peter MacDougall, Geoffrey Baum, Manuel Baca, Deborah Malumed, Benita Haley

Public Comments

Ron Norton Reel

Item 7.4 Board Member Reports

Geoffrey Baum:

1. Attended the League Conference.
2. Attended a welcome reception for Dr. Dawn Lindsay, President of Glendale College.

Tanna Thomas:

1. Participated in the second meeting of the League's Commission on the Future and updated the Board on the activities of the Commission.



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

2. Attended the North Central County CTE Consortium meeting.
3. Was a member of the selection committee for the Classified Employee of the Year Awards.

Barbara Davis-Lyman

1. Attended the Accreditation Task Force and EDPAC meetings.
2. Participated in the March in March and the Higher Education Advocacy Day on April 27, 2010.
3. Attended the Academic Senate Plenary Session meeting.

Michelle Price

1. Attended the Student Senate meeting in March.
2. The Student Senate is working on recruiting another student member.
3. Participated in the March in March.
4. Attended the Student Senate General Assembly in Los Angeles in May.

Robert McDonald

1. Attended and spoke at the California Community College Commission on Athletics convention.
2. Spoke at the Orange County Forum on The Future of California's Public Higher Education.
3. Attended the Saddleback College Veterans' Memorial Dedication.
4. Spoke at the Student Senate General Assembly.

Public Forum

Reid Milburn, President of the Student Senate – Announced that it was her last Board meeting as the President of the Student Senate. She also thanked the Board for their dedication to the students.



**May 3rd – 4th, 2010 Board of Governors
Board Meeting Minutes**

New Business

The Board briefly discussed the disproportionate number of leadership vacancies within the community college system.

Adjournment

The meeting was adjourned at 12:20 p.m. by Board of Governors President Deborah Malumed.