

November 7, 2011

Call to Order

Board of Governors President Scott Himelstein, called the meeting to order at 9:03 a.m.

Roll Call

The following Board members were present on Monday, November 7, 2011.

Manuel Baca, Geoffrey L. Baum, Natalie Berg, Barbara Davis-Lyman, Danny Hawkins, Scott Himlestein, Lance Izumi, Peter MacDougall, Deborah Malumed, Alice Perez, Michelle Price, Henry A.J. Ramos, Gary Reed

Pledge of Allegiance

Lead by Board member Gary Reed

President's Report

President Scott Himelstein

Welcomed Board member Natalie Berg to her first meeting. Board member Berg introduced herself to the Board of Governors.

Continues to meet with Jan Dehesh, Board President of the Foundation for California Community Colleges.

Chancellor's Report

Chancellor Jack Scott

Has attended several town hall meetings/open discussions on the draft recommendations of the Student Success Task Force.

Met with the Little Hoover Commission on Monday, October 31.

Spoke about the Chancellor's Office staff survey.

Item 1 Consent Calendar

Item 1.1 Approval of the Minutes

This item requested Board approval of the September 11, 2011, Board retreat minutes.

Item 1.2 Approval of the Minutes

This item requested Board approval of the September 12-13, 2011, Board meeting minutes.

Item 1.3 Approval of Contracts and Grants

This item requested Board approval of the contracts and grants as described in this item.

Item 1.4 Revisions to the Disciplines List

This item requested Board approval of the revisions to the disciplines list that is used to implement the minimum qualifications for employment of faculty and administrators.

Board member Henry A. J. Ramos would like to establish a mechanism that will allow board members to see the impact of the contracts and grants that they have approved/established.

Board member Peter MacDougall motioned for approval of the consent calendar. Board member Manuel Baca seconded the motion. The vote was unanimous in support of the motion.

Board Comments

Henry A.J. Ramos, Peter MacDougall

Item 2 Action

Item 2.1 Mt. San Antonio Community College District Fiscal Independence Request

Presented by: Dan Troy, Mike Gregoryk, and Linda Baldwin

This item requests fiscal independence for Mt. San Antonio Community College District. Fiscal Independence allows the district to issue warrants from the county treasury without having to go through the county superintendent of schools or the county auditor's office. An independent Certified Public Accountant reviewed the district's internal auditing controls and supports the district's request. The superintendent of schools and the county auditor also support the request.

Board members had the following questions/comments and the speakers responded.

Board member Geoffrey Baum: What is the benefit to a district? Is there a cost savings that is significant? What can a district expect to receive as a result of independence?

We will be able to develop an integrated data base that merges information from the student system and the fiscal system; with the county we didn't have that ability. Second we paid the Los Angeles County Office of Education about \$350,000 annually and we won't be paying that any longer.

Board member Geoffrey Baum: As a broader policy recommendation should we be encouraging more districts to move toward fiscal independence and what are the barriers to that?

We've granted that status to eight other districts at this time. This is something we can communicate to the districts as an option assuming they have appropriate and adequate fiscal management practices.

Board member Geoffrey Baum: So business offices around the state know about this option?

I believe they do know.

Board President Scott Himelstein: Do you feel you can do this adequately knowing of the cuts that all colleges have made? Do you take some of your savings and increase your staff or is this software or hardware?

We have not added staff with the new system. We don't intend to hire any new staff at this time.

Board member Geoffrey Baum motioned for approval of item 2.1. Board member Danny Hawkins seconded the motion. Board member Manuel Baca abstained. The Board voted in favor of supporting the motion.

Board Comments

Geoffrey Baum, Scott Himelstein

Item 2.2 District Obligation for Full-time Faculty Hires

Presented by: Dan Troy

Vice Chancellor Dan Troy spoke to the Board about the full-time faculty obligation number (FON) and recommended freezing the FON for fall 2012.

Board Vice President Alice Perez motioned for approval of item 2.2. Board member Lance Izumi seconded the motion. The vote was unanimous in support of the motion.

Public Comments

Dennis Frisch

Item 2.3 Election of Board Officers

Presented by: Steve Bruckman

Board President Scott Himelstein and Board Vice President Alice Perez were re-elected to their current positions.

Board member Lance Izumi motioned for approval of item 2.3. Board member Barbara Davis-Lyman seconded the motion. The vote was unanimous in support of the motion.

Item 2.4 Board of Governors Meeting Dates for 2013

Presented by: Steve Bruckman

The Board discussed the November 2013 meeting date.

Board member Deborah Malumed motioned for approval of item 2.4 with the November 2013 meeting being held on November 12-13, 2013. Board member Manuel Baca seconded the motion. A roll call vote was taken. The Board voted in favor of supporting the motion. (10 Yes/3 No)

Item 2.5 Selection of the Campus Site for 2012

Presented by: Jack Scott

At the September 2011 meeting the Board discussed holding the September 2012 out of town meeting at San Diego Community College District. This item recommends holding the meeting in San Diego in September 2012.

Board Vice President Alice Perez motioned for approval of item 2.5. Board member Lance Izumi seconded the motions. The vote was unanimous in support of the motion.

Item 2.6 Trustee Election Waiver at Community College Districts

Presented by: Steve Bruckman

This item seeks Board approval to establish trustee area elections in the Cerritos Community College District. The district submitted all the necessary paper work and the staff at the Chancellor’s Office request that the Board approve the application by Cerritos Community College District to change its trustee election system.

Board members have the following comments/questions and the speaker responded.

Board member Henry A.J. Ramos: Stated that he supports the proposal. He asked if districts in areas where area elections make sense are being encouraged to move in this direction.

Chancellor Scott: Stated that he thinks many districts are in the process of moving in this direction.

Board member Geoffrey Baum: Stated that he supports the proposal.

Board member Manuel Baca: Stated that he has been involved in this process and that the system and trustees have been sufficiently informed of this.

Board member Geoffrey Baum motioned for approval of item 2.6. Board member Peter MacDougall seconded the motion. Board member Natalie Berg abstained. The Board voted in favor of supporting the motion.

Board Comments

Henry A.J. Ramos, Geoffrey Baum, Manuel Baca

Public Comments

Chris Skinnell

Item 2.7 Foundation for California Community Colleges: Proposed Revisions to the FCCC Bylaws and the Standing Orders of the Board of Governors

Presented by: Steve Bruckman and Vanessa Whang

Vanessa Whang, General Counsel for the Foundation for California Community Colleges (FCCC) spoke the Board about the proposed revisions to the FCCC bylaws and *Standing Orders of the Board of Governors*. The changes include revisions to the conflict of interest section, revisions to the number of directors who serve on the FCCC Board, revisions to the term of officers of the FCCC Board of Directors, etc.

Board members had the following questions/comments and the speakers responded.

Board member Geoffrey Baum: I would like to know why the Foundation wants to possibly decrease the number of directors on its board.

The number is based on the transition that the Foundation is going through today, however if the number needs to be increased in the future a revision can be brought before the Board.

Board Vice President Alice Perez: Currently there are no term limits for your board and some of the members have been serving since the Foundation started. Are there any plans to address this? *In terms of the Foundation it's helpful to have that historical board membership. It's not something that the Foundation board considered.*

Board member Henry A.J. Ramos: Stated that he had the opportunity to be involved in the early drafting of the recommendations and would like to share his support of the recommendations.

Board member Deborah Malumed: On page 90, the revisions remove a sentence that gives this Board authority to removed directors of the Foundation's board. Can you talk about that a little more?

We moved that to section seven so it's in a place where it makes more sense.

Board President Scott Himmelstein: Stated that he supports the revisions.

Board member Gary Reed motions for the approval of item 2.7. Board member Peter MacDougall seconded the motion. The vote was unanimous in support of the motion.

Board Comments

Alice Perez, Geoffrey Baum, Henry A.J. Ramos, Deborah Malumed, Scott Himmelstein

Item 2.8 2012-13 Economic and Workforce Development Program Proposed Expenditure Plan

Presented by: Van Ton-Quinlivan

Vice Chancellor Van Ton-Quinlivan spoke to the Board about the proposed expenditure plan.

Board Vice President Alice Perez motioned for approval of item 2.8. Board member Manuel Baca seconded the motion. The vote was unanimous in support of the motion.

Item 3 Information and Reports

Item 3.1 Update on the Activities of the Foundation for California Community Colleges

Presented by: Jan Dehesh, Keetha Mills, and Kerry Wood

Members of the Foundation staff presented an overview of the Foundation to the Board.

Jan Dehesh, President of the Foundation's Board of Directors, spoke briefly about the mission and vision statements, employees and programs of the Foundation.

Keetha Mills, Interim CEO for the Foundation, spoke about the current budget for the Foundation, the audited financial statements for fiscal year 2011 and the Foundation's transition.

Kerry Wood, Vice President, Resource Development and Communications for the Foundation, spoke about the capacity building study funded by the Kresge Foundation.

Board members had the following question/comments and the presenters responded.

Board member Peter MacDougall: Please explain what is meant by an operating budget of \$40 million.

The Foundation generated \$43 million of operating revenue over the last fiscal year, in addition to the endowment revenue. The \$40 million is our pure operating budget and what that represents is a variety of funding that the Foundation is able to attract at the statewide level and then re-grant/redistribute for the benefit of the colleges. For every dollar that the Foundation brings in .92 cents goes back out into the system.

Board member Peter MacDougall: What is the size of the Foundation's endowment?

We hold the entire \$67 million however a portion of that endowment is an asset of the colleges. The Foundation's portion of the endowment is almost \$35 million and the portion that we hold on behalf of the colleges is the balance.

Board member Peter MacDougall: That is a restrictive endowment where the money from that endowment must go for the specific purpose of scholarship. However does the Foundation have a general unrestricted endowment that it owns and if so what is the magnitude of that?

We have the nursing education investment fund totaling about \$10 million. Technically that fund is not permanently restricted but we treat it as a restricted endowment. At the end of the year we had just over \$1 million of unrestricted net assets.

The primary program where we have expanded out of state is our nursing resource center program. This program was funded by the Gordon and Betty Moore Foundation. It's a software program that helps connect students to clinical placement. The program started in the Bay Area and has been extended throughout California and nationwide.

The Foundation is involved in several different activities to help raise money for the colleges/districts and that is an important part of who we are. There are several initiatives that we have to find the funders who are interested in the type of activities that we do.

Board member Geoffrey Baum: On the line “net assets released from restriction,” it says \$8.4 million, where does that revenue come from?

Many of our grants are multi-year grants where a funder will award us \$10 million to implement a program over 3-5 years. Accounting rules say that if there is no contingency around that type of funding, then you have to recognize that revenue when it’s committed as temporary restricted and then it becomes unrestricted as you accomplish the items/activities.

Board member Geoffrey Baum: You have \$7.6 million for salaries and wages for your staff and student payroll is almost \$5 million. Do you employ students up and down the state and what do they do?

We just broke the 500 mark for students and they work for a variety of state agencies.

Board member Geoffrey Baum: Do you find the students at local campuses?

We work with local campuses and we go out to some of the University of California campuses. The primary objective is to recruit from our community colleges that are nearby where the student would be working.

Board member Deborah Malumed: How many of your employees work at the location on Q Street? Where are your other offices located?

We have about 60-80 in the Sacramento office and we have a Los Angeles office where we run a youth and adult services program. We also have smog check referee centers housed at community colleges across the state.

Board member Deborah Malumed: Are you planning on keeping the Los Angeles office?

That particular grant is one that is currently at risk. We are evaluating our ability to continue that program. If that funding stream and program were discontinued we likely would not maintain the LA office.

Board Vice President Alice Perez: There is another organization out there with a similar name to yours. Has there been any consideration at all about having discussions with that other organization.

The youth and adult services program that we run out of the LA office is one of the programs that we run alongside of the other foundation. The changes in that program have prompted conversations with the other foundation’s CEO. I think there is interest on both sides to have those conversations and find places where we can collaborate.

Board member Lance Izumi: You mentioned in the Kresge study you looked at Florida, Illinois and North Carolina as benchmarking systems. What were those states like when you looked at them, how were they different from California? What are some of the things we might learn from those other states?

The main difference, in most of the cases that were listed, is they have a centralized system office and they are a lot smaller.

Board member Manuel Baca: We've talked about the Osher Fund is there anything specific you are doing in order to expand that fund?

We keep it as part of our menu of options when working with donors and other funders.

Board member Manuel Baca: Can you give us an update on the Veterans proposal?

We've been working with JP Morgan Chase. We have received final confirmation that JP Morgan Chase is the lead sponsor for the Veterans Summit. We are also working with JP Morgan Chase on a veterans proposal that will coordinate services throughout the state through a website where veterans can go to find resources for personal needs and work force development. The proposal has been submitted however it's not going through their formal process yet, it's being vetted through their leadership first.

Board Comments

Peter MacDougall, Geoffrey Baum, Deborah Malumed, Alice Perez, Lance Izumi, Manuel Baca

Item 3.2 State and Federal Update

Presented by: Marlene Garcia

Vice Chancellor Marlene Garcia discussed state and federal legislative activities with the Board.

State Update

Governor Jerry Brown signed Assembly Bills 743 (Block) and 1056 (Fong) into law.

Assembly Bill 743 (Block) – This bill establishes a statewide common assessment system to help place community college students in English, Mathematics, and English as a Second Language courses, and creates a pre-test application that will allow students to take practice test so that they are better prepared for their assessments.

Assembly Bill 1056 (Fong) – This bill creates an incentive for community colleges to convert to electronic transcripts by December 2012. AB 1056 expedites the process of converting from paper based transcripts to an electronic based system by leveraging one-time external funding to support initial start-up cost.

Assembly Bill 194 (Beall) – This bill requires the California State University and the California Community College districts, and request the University of California, to grant priority registration for enrollment to foster youth or former foster youth up to age 24.

Assembly Bill 684 (Block) – This bill authorizes a community college district to change to a trustee area election system through a waiver process. The bill requires a district to secure a board resolution supporting the change and approval of the Board of Governors of the California Community Colleges. An urgency measure, AB 684 was effective immediately upon signature.

Assembly Bill 130 (Cedillo) – This bill requires that AB 540 students are eligible to receive a scholarship derived from non-state funds, and provides immunity colleges from the imposition of

any award of money damages, tuition refunds or waivers, or other retroactive relief if the courts should find these provisions to be unlawful.

Assembly Bill 131 (Cedillo) – This bill provides that AB 540 students are eligible to apply for, and participate in, any student financial aid program administered by the State of California to the full extent permitted by federal law. Students eligible under these provisions are not eligible to receive Competitive Cal Grant A and B Awards unless specific conditions are met.

Assembly Bill 636 (Knight) – This bill eliminates the requirement that a student withdraw by a specified date in order to receive a refund of fees paid in the event that the student is called to service.

Assembly Bill 882 (Cook) – This bill brings California into compliance with federal law. The bill entitles members of the armed forces or their dependents to resident status when they are stationed in the state on active duty, and they continue in that status as long as they remain continuously enrolled in a public institution of higher education.

Senate Bill 882 (Veterans Affairs Committee) – This bill amends statute to increase the total time period for a veteran student, who is a California resident, to receive priority registration from two years to four years after leaving active duty.

Vice Chancellor Garcia also discussed;

1. What we learned about Governor Brown during his first legislative session and what we can expect next legislative session.
2. The message community colleges can bring to the Legislature and how the recommendations of the Student Success Task Force are part of that message.
3. Reauthorization of the Economic and Workforce Development statute.

Board members had the following questions/comments and the presenter responded.

Board President Scott Himelstein: I was pleased that many of the implementation requirements in the draft recommendations of the Student Success Task Force were Board regulations. I am happy that we as a Board have the opportunity to consider such significant changes. It really honed in on and pointed out the areas that we could have some significant influence over.

A majority of actions that require legal changes do fall under the Board's regulatory authority.

Board member Peter MacDougall: In terms of the student records from K-16 I thought there was some legislation that dealt with that. Can you provide some information on that?

That legislation dealt with longitudinal data and that bill, by Senator Simitian, was held in committee in large part due to continued discussions with the Administration regarding the use of data. That will probably be an ongoing discussion.

Board member Deborah Malumed: When is the filing period deadline for people who might be considering running for the Legislature?

It's either this week or next week.

Federal Update

1. The federal government has approved a continuing resolution that will last until next week, November 18, 2011. If another resolution is not passed they will stop functioning.
2. Both Appropriation Subcommittees in Congress have been looking at budget cuts.
3. The Super committee has until November 23, 2011 to come up with a plan to cut \$1.5 trillion from the budget between now and the next ten years. Seven of the twelve members have to approve the plan by December 23, 2011. If there is no approval there are cuts that will go into effect by January 13, 2012.
4. President Obama's job plan has not been welcomed in either House. We are keeping an eye on the \$5 billion for community college renovation and modernization.
5. The focus in Washington is on the budget. President Obama has introduced a budget proposal called *The Plan for Economic Growth and Deficit Reduction*, his plan would provide a net savings of \$3 trillion over the next 10 years.

Item 3.3 Update on the Student Success Task Force

Presented by: Jack Scott

Chancellor Jack Scott spoke to the Board about the Student Success Task Force. The task force began with the passage of Senate Bill 1143 (Liu) which directed the Board to develop a task force that would develop strategies to promote students success. The task force is made up of 20 member that include a classified employee, college presidents, a student representative, business leaders, a member of the Legislature, two members of the Board of Governors one who is the chair of the task force, etc. The task force deliberated for 10 months and during that time many experts from inside and outside California spoke to them about student success. After the deliberations the task force came up with 22 draft recommendations. The draft recommendations have been released to the public and members of the task force will be meeting with many groups around the state to get their feedback on the recommendations. The Board will hold a special Board meeting on December 1, 2011 to review the recommendations and to hear public comment. The Board will take action on the recommendations at their January 2012 Board meeting.

Chancellor Scott provided an overview of the 22 draft recommendations. He mentioned that some of the draft recommendations are best practices, some will require Board regulations and other will require legislation. He also thanked his staff and Amy Supinger, Executive Director of the Student Success Task Force, for all of their hard work.

Board member Peter MacDougall who also serves as chair of the Student Success Task Force commented about the dedication to student success among the people in the community college system and he also thanked the Chancellor, his staff and Amy Supinger for their hard work.

Board member Manuel Baca who is the Board representative on the task force stated that the members of the task force are committed to making sure that as we strive to improve success rates, access for all students is protected. He also stated that the implementation process is when the hard work will begin.

The Board listened to public comment before proceeding with the item.

Public Comments

Will Bruce, Jose Vallejo, Fabio Gonzalez, Georganna O'Keefe-Schwering, Dennis Frisch, Kevin Feliciano, Dr. Anita Grier, Lynette, Nyaggah, Leslie Smith, Cherie Schroeder, Heidi Andersen, Stephanie Burri, Michelle Pilati

Several of the public speakers expressed their concerns over recommendations: 3.2 (require students receiving Board of Governors fee waivers to meet various conditions and requirements); 5.2 (the state should develop a comprehensive strategy for addressing basic skills education in California that results in a system that provides all adults with the access to education in mathematics, English and English as a Second Language); and 8.1, (consolidate select categorical programs).

The Board continued their discussion beginning with comments from Chancellor Scott. Chancellor Scott thanked everyone for their comments and addressed some of the concerns that were raised.

Board President Scott Himmelstein also thanked everyone for their comments and reminded everyone about the December 1, 2011 Board meeting in San Diego to discuss the draft recommendation of the Student Success Task Force.

Board members had the following comments/questions and received the following responses.

Board Vice President Alice Perez: Thanked everyone for sharing their comments. She encouraged the task force to consider adding more students.

Board member Barbara Davis-Lyman: Wednesday is a very important meeting for the task force. Can you tell us what will happen with the numerous kinds of comments that have been received? *Task force member will receive as much direct/written testimony as we have available. For those who responded online those comments have been reviewed and the major points have been summarized and highlighted. There will be summaries on what took place at the town meetings.*

Board member Henry A.J. Ramos: I would like to suggest that the task force consider phasing in some of the recommendation in pilot projects or other ways.

Chancellor Scott made brief comments about how the implementation process might go and stated that the report does not deal with implementation.

Board Comments

Alice Perez, Barbara Davis-Lyman, Henry A.J. Ramos

Item 3.4 Searching for Democracy, California Council for the Humanities

Presented by: Barry Russell and Ralph Lewin

Ralph Lewin, President of the California Council for the Humanities presented a presentation to the Board on the statewide initiative *Searching for Democracy*. This initiative works with different organizations around the state to generate conversations about democracy. There will be discussion groups at local libraries, an exhibition will travel to various college campuses around the state, and there will also be a series of webinars.

This initiative will begin in February 2012 and will take place throughout 2012 until the elections. The initiatives ask Californians to explore the requirements and meaning of democracy.

Mr. Lewin would like to see more involvement from community colleges with this initiative and is working with Vice Chancellor Barry Russell to get campuses involved.

Board members had the following comments/questions and the presenter responded.

Board member Peter MacDougall: He thanked Mr. Lewin for his presentation. He also suggested taking the project and breaking it down into manageable steps that colleges could implement if they wanted to participate.

Board member Lance Izumi: How did you decide on the titles that you selected for your five books? *We had a public nomination process and we received over 300 nominations. We took the list and worked with librarian to whittle the list down, then we asked a group of scholars, writers, and presenters of public programs to make recommendations and then we made the final selection of five.*

Board member Henry A.J. Ramos: He stated that he feels like community colleges and districts should be involved in this initiative to help to reinvigorate our democracy.

Board member Barbara Davis-Lyman: When are you going to put dates on this for planning purposes? Faculty need to know ahead of time as they are getting ready for the fall semester. *The dates will be available in about a month.*

Item 3.6 On-line Education Technology Resources

Presented by: Scott Himelstein and Matt MacInnis (PowerPoint)

Matt MacInnis, CEO of Inkling, spoke to the Board about his company and what services they provide. Inkling is currently a publishing platform for iPad. Inkling is looking to reinvent the text book and lower costs for students.

Mr. MacInnis also demonstrated what Inkling looks like on the iPad. Inkling was launched a little over a year ago and is currently in use at approximately 60 institutions

Board members had the following comments/questions and the presenter responded.

Board Vice President Alice Perez: How are these books made available on Inkling?
Currently we source the materials from the major publishers. We are looking to broaden that over time and look forward to having faculty bring their own materials to the platform for their students.

Board Vice President Alice Perez: How receptive has faculty been to receiving this?
When a faculty member sees what we have first-hand, they see the potential for their students and they really like it.

Board member Peter MacDougall: Do you work with campus bookstores? I would be interested in any evaluative material that you received from Broward community college. Also at this point is your technology limited to textbooks and delivering of instruction only or do you have anything in the student services area that allows the student to engage in academic self-planning?
We do engage with bookstores today.

With respect to Broward, I'm not familiar with their case specifically but I can speak to one case that is at least peripherally related, which is our first actual results-focused study. The Virginia Department of Education deployed Inkling into the hands of senior year AP students, half of the students received an ipad with Inkling and half the print copy of the related title. Both cohorts improved their AP scores year-over-year from the prior cohort but the Inkling students improved 50 percent more than the students with the print books.

With respect to student services, today we consider ourselves to be a publishing platform, although I didn't show you all of the assessment tools that are built into the platform. Students are given data about how they are performing and next year they will be given data relative to their cohorts. This is purely academic and not so much student services in the context that you raised the question.

Board member Deborah Malumed: Do you know if your product is being used in the country of Turkey? I went on a visit and there was a product they were using that was similar to this.
A substantial portion of our revenue is made internationally.

Board member Geoffrey Baum: Do you plan to roll this out with partners in other forms of publishing?
Our core focus is reinventing learning content in an institutional context.

Board member Barbara Davis-Lyman: The piece I'd like to know more about is the research.
I will send a compilation to President Himelstein that he can send to the Board. The product is only a year old, but the early returns are very positive.

Board Comments

Alice Perez, Peter MacDougall, Deborah Malumed, Geoffrey Baum, Barbara Davis-Lyman

Public Comments

Kevin Feliciano

Item 3.5 Compton Community College Update

Presented by: Jack Scott and Tom Henry

Chancellor Jack Scott introduced Tom Henry, Special Trustee to Compton Community College District (CCD) to the Board. In his opening remarks Chancellor Scott spoke briefly about his relationship with Compton.

Tom Henry, Special Trustee to Compton Community College District discussed:

1. Dr. Keith Curry, Interim CEO at Compton CCD.
2. His appreciation for the people he works with at the Chancellor's Office.
3. State intervention at Compton CCD.
4. The partnership between Compton CCD and El Camino CCD.
5. Revisiting the Memorandum of Understanding between Compton Community College District and El Camino Community College District.
6. His priorities for Compton CCD.
7. The accreditation process.
8. The district's budget.

Board members had the following questions/comments and the presenter responded.

Board member Gary Reed: Can you tell us about the Library and where it stands?

There was litigation and the district prevailed. Now the building is being fixed. I can't give you date as to when we will move in but we are very optimistic that we will be able to occupy it and correct the problems that have been an issue for so long.

Board member Henry A.J. Ramos: This has been going on for seven years by my account. You mentioned a 12 year timeline, could you clarify that remark? Is that based on your experience in other communities or based on your assessment of what is happening in Compton.

Yes to all of those.

Board member Henry A.J. Ramos: I noted that the Compton Center must be accredited under El Camino Community College District before it can be reaccredited as an independent college. Is this a normal procedure or a new procedure based on the fact that this is an unprecedented case? *What happened is something that never before occurred in the community college system. The college lost accreditation but kept the doors open, so it's new and never been done before. We keep the doors open under a partnership agreement through legislation. The Department of Education has ruled on that and communicated to our local Accrediting Commission for Community and Junior Colleges and said this is the process.*

Board member Henry A.J. Ramos: On the question of community disenfranchisement and their confidence in the system's ability to reengage them, is there any possibility that we can encourage El Camino Community College District to put someone from that community onto their board so

that there is representation of that community in their own governance process related to that campus?

That representation is the special trustee that you have appointed. The special trustee is the board for the Compton CCD. El Camino cannot have a representative because it's by trustee area.

Board member Henry A.J. Ramos: In closing you've mentioned all the stakeholders accept the community in terms of who actually has a hand in shaping the decisions that will be made about that community's community college. I think that's unfortunate.

Dr. Curry was reared in Compton and he is the CEO on campus there and is well respected in the community. I have engaged the group Compton Community Concerned Citizens to Save Compton College and I have met with the president of that group. I have also met with Senator Wright and will be meeting with Assembly member Price to get their input. I am also engaging the community, they know me and I am engaging them the best that I can. If you came to a Compton Community College District board meeting you would see that the community is very engaged.

Board member Deborah Malumed: How many of the current board of trustee members are from seven years ago?

Only one member.

Board member Manuel Baca: I want to commend El Camino's board and administration for taking this on because doing so was quite a task and risk.

Board Comments

Gary Reed, Henry A.J. Ramos, Deborah Malumed, Barbara Davis-Lyman, Manuel Baca

The meeting was adjourned at 5:00 p.m. by Board President Scott Himmelstein.

November 8, 2011

Call to Order

Board of Governors President Scott Himelstein, called the meeting to order at 9:24 a.m.

Roll Call

The following Board members were present on Tuesday, November 8, 2011.

Manuel Baca, Natalie Berg, Barbara Davis-Lyman, Benita Haley, Danny Hawkins, Scott Himlestein, Lance Izumi, Peter MacDougall, Deborah Malumed, Alice Perez, Michelle Price, Henry A.J. Ramos, Gary Reed

Item 4 Recognition

Item 4.1 Resolution

Presented by: Scott Himelstein

This item presented a resolution to former Board member Tanna Thomas.

Board members Danny Hawkins and Barbara Davis-Lyman said a few words about the contributions that Ms. Thomas made to the Board.

Board Comment

Danny Hawkins, Barbara Davis-Lyman

Item 5 Information and Reports

Item 5.1 Community College Contributions to Jobs and the Economy

Presented by: Van Ton-Quinlivan, Lou Anne Bynum, and Jeff Williamson

This item presented a question and answer session to the Board on small business and exports. This is the first in a series of presentations that will highlight community colleges contributions to jobs and the economy.

Vice Chancellor Van Ton-Quinlivan shared some statistics about small businesses and introduced Jeff Williamson, Economic and Workforce Development Program State Initiative Director and Lou Anne Bynum, President of Economic and Resource Development at Long Beach CCD to the Board. Each speaker answered questions from Vice Chancellor Quinlivan about their program.

Board members had the following questions/comments and the presenters responded.

Board Vice President Alice Perez: Thanked the presenters for coming in. Stated that she thinks it's important for the Board to hear about different ways community colleges can serve students through partnering with local businesses and corporations to better understand local workforce needs.

Board member Peter MacDougall: He thanked the presenters for coming in. In the instructional program are there any online opportunities that colleges can access and apply to use in their own communities as opposed to having to develop everything from scratch?

We are in the process of putting all of our training programs online. We are also developing a tool kit of about 30 replicable activities that colleges can take and institute locally on their own.

Board member Deborah Malumed: She thanked the presenters for their presentation.

Board President Scott Himmelstein: If I have a small business in San Diego and want to get my product to China or another country, how do I go on one of those trade missions?

We developed an export readiness assessment tool. The assessment is very critical. Once that is done and we see that someone is serious then we can train them on how to assess what the market potential is for their product.

Board President Scott Himmelstein: Do you contact potential customers in China?

Yes we do.

Board President Scott Himmelstein: Do you spend a lot of time recruiting small business or are small businesses seeking you out?

We spend a lot of time recruiting businesses.

Board member Henry A.J. Ramos: Is there an interface with trade missions with China, Europe, Latin America or other countries or their trade offices that exist in California. Do we have another way to connect the dots that doesn't involve going to them but bringing them to our business opportunities?

Yes, we have about 88 different Consulates in California. The problem is everyone wants to export they are not promoting imports, so we don't get a whole lot of assistance from them. We get a lot of assistance from the federal government and they help to identify business that are seeking U.S. business suppliers and send them our way.

Item 5.2 Report on the Status of Libraries in the California Community College System

This item was removed from the agenda.

Item 5.3 Basic Skills Initiative Update

Presented by: Barry Russell, Mark Wade Lieu, Lynn Wright and Deborah Harrington (PowerPoint)

Mark Wade Lieu, Specialist, Academic Affairs Division, introduced Deborah Harrington and Lynn Wright to the Board and provided a general overview of the basic skills initiative.

Deborah Harrington, Project Administrator for the Basic Skills Initiative Professional Development Grant, spoke to the Board about the objectives of the California Community College Success Network (3CS). Those objectives are; student success awareness, achievement of equity-minded completion, and networking and technical assistance through face to face trainings and the web.

Lynn Wright, 3CSN Project Director, spoke to the Board about momentum points, 3CSN events for 2011 and 2012, and the basic skills cohort tracking tool.

Mark Wade Lieu continued the presentation; he discussed the noncredit accountability task force, BSI reporting for 2011-2012, expenditure plans for 2011-2012 and promising interventions to help students succeed in basic skills.

Board members had the following questions/comments and the presenters responded.

Chancellor Jack Scott: If someone starts at the fourth level what is the normal percentage that persists all the way to college level in math or English?

In math it's typically three levels below and it's usually about three percent.

Chancellor Jack Scott: That is something that we need to improve and that's one of the things that the Student Success Task Force is looking at. The task force is going to encourage and suggest some innovation in basic skills. I would like to see data that shows innovative practices that tend to work. *The newsletter that we are going to give you on acceleration shows quite a bit of data from Chabot and Los Medanos. They have hard data and they used control groups. There were students who took the regular pathway and students who took the accelerated pathway.*

Board Vice President Alice Perez: Thank you for the presentation. I'm glad to see that you are using data to understand the success of the students. You mentioned starting with outcomes first and setting goals and developing strategies around that to ensure that you succeed. So if you look at the program and context of what you're doing right now what are the outcomes goals associated with it?

We work with faculty, and faculty get to determine their goals. But when we set it up, we ask them to follow the procedure of what we call, "backward design" which is name your goal and shoot for that.

Board Vice President Alice Perez: Is there any discussion about attaching a portion of the funding to outcomes?

No.

Board member Peter MacDougall: Thanked the presenters for their enthusiasm and presentation.

Item 5.4 Update on the Progress of the Common Core Standards

Presented by: Tom Torlakson, Patrick Ainsworth and Deborah Sigman

Chancellor Jack Scott introduced Tom Torlakson, Superintendent of Public Instruction, and said a few words about their past experience working together in the Legislature.

Superintendent Torlakson spoke about several items including the blue print for great schools, strengthen and improving the alignment of career technical programs and dual enrollment.

Patrick Ainsworth, Director, Career and College Transition Division, spoke about giving students a seamless transition from K-12 to community colleges. He spoke about things the systems can do to promote this goal including having good student plans so students have an idea of what their career goal is coming out of high school, programs of study created jointly by K-12 and community college faculty, working together to keep Senate Bill 70 (Scott) and Carl Perkins federal funding going and creating a longitudinal data system.

Deborah Sigman, Deputy Superintendent of Public Instruction, District, School and Innovation Branch, updated the Board on some of the Common Core Standards projects that the Department of Education is working on with the Chancellor's Office, the Administration, California State University and the University of California.

Board members had the following questions/comments and the presenters responded.

Board member Lance Izumi: I read that the implementation cost around Common Core is \$1.6 billion, is that accurate?

I can't comment on an actual figure because I don't know if we've looked at that. There would be a cost for professional development, the assessment tool and materials, but we are mindful of keeping the cost down.

There are supplemental materials that the department is reviewing to align with the new standards. We are going to go through and clear the ones that do align and show how they meet each of the strands of the standards going forward.

Chancellor Jack Scott: How much closer are we to a longitudinal data system and is there any way in which we can be helpful to you?

We are in total agreement on the need for that. The good news is we are working with the contractor, IBM, who is implementing the system. We are making sure that we are meeting the targets and goals for implementation. We still have some things to work out with the Administration as far as privacy issues and what the data will be used for but I believe we will work those out.

The system is up and running. There is additional work to be done around P-20 and our systems are working together to make sure that happens. We are also applying for grant money that will help us move forward.

Board member Manuel Baca: Could you give us your thoughts on Adult School?

The flex spending resulted in a lot of dismantling of excellent programs that helped people develop the skills they needed to get jobs. This is a big issue that we will continue to address and we will continue to remind the Legislature and Governor about the thousands of students who need the continuation of those services.

Board President Scott Himmelstein: I would like propose that we get together to discuss the budgetary and regulatory issues around dual enrollment.

Let's commit to establishing a working group to look at that.

Item 5.5 Board Member Reports

Manuel Baca

Has attended and will be attending several events around the state to get feedback and listen to comments regarding the draft recommendations of the Student Success Task Force.

Announced that the Veteran's Summit is on December 1 and 2, 2011 in San Diego. He also complimented the Faculty Association for California Community College and staff at the Chancellor's Office for putting the Summit together.

Michelle Price

The Student Affairs committee is up and running and the first meeting will be held after the Board meeting.

Received her nursing school acceptance letter.

Barbara Davis-Lyman

Attended the professional development for elementary school teacher in the field of science in rural communities. The event was hosted by the California Postsecondary Education Commission in October 2011.

Attended the Academic Senate Plenary

Deborah Malumed

Attended the Student Senate General Assembly where she led a discussion on the role of the Board of Governors.

Natalie Berg

Has been preparing for Senate confirmation.

Has spent time dealing with the budget challenges at City College of San Francisco.

Henry A.J. Ramos

Attended the Network of California Community College Foundations Conference in Anaheim and participated on a trustee's best practices panel.

Presented awards for stellar design at the Community College Facilities Coalition conference in Sacramento.

Attended the statewide collaborative meeting of utility executives.

Regrets that the Library item was removed from the Board agenda. And would like to encourage a Board discussion on the future of libraries in the community college system.

Danny Hawkins

Thanked Board member Peter MacDougall and Chancellor Jack Scott for their work with the Student Success Task Force. He is pleased by the amount of vetting that is taking place around the draft recommendations.

The applications for Classified Employee of the Year are on the Chancellor's Office website and applications need to be post marked by March 15, 2012.

Lance Izumi

Attended the World Education Summit in Qatar.

Will be moderating a panel at Sacramento City College sponsored by the U.S. Army on Education issues and the Military. Board member Barbara Davis-Lyman will also be on the panel.

Gary Reed

Attended the Student Success Task Force meeting in Fresno.

Item 5.6 Memorandum of Understanding with the Department of Veteran's Affairs

Presented by: Linda Michalowski

Vice Chancellor Linda Michalowski provided background information on the memorandum of understanding with the California Department of Veteran's Affairs (CalVet). Dr. Trevor Albertson, Deputy Secretary for Veteran's Services spoke to Chancellor Jack Scott about a partnership between the Chancellor's Office and CalVet that would directly connect veterans who are exiting active duty with their local community college. Staff at both departments worked together to create a memorandum of understanding (MOU) that will facilitate this work. The MOU will allow the departments to share information with one another that will help veterans and their family connect to the community college in their region.

Dr. Albertson thanked Vice Chancellor Michalowski and Chancellor Scott for their efforts to make this MOU happen.

Vice Chancellor Michalowski introduced Peter J. Gravett, Secretary of the California Department of Veterans Affairs, to the Board.

Secretary Gravett stated that he was happy to collaborate with the California community colleges and sign the MOU. He briefly spoke about getting everyone in the community involved in serving veterans.

Karen Baker, Secretary of Service and Volunteering for the state of California, saluted both agencies for their efforts to establish the MOU agreement.

Chancellor Jack Scott spoke about how California community colleges serve veterans and stated that he is happy to sign the MOU.

Board member Manuel Baca, chairman of the Board's Veterans Committee, thanked everyone for their support of the MOU. Member Baca spoke about serving veterans through the community college system.

Board member Lance Izumi thanked everyone for their support for the MOU.

Board member Henry A.J. Ramos thanked everyone for their support of the MOU and spoke about some of the other veteran-focused events that community colleges are involved in.

Andrew Nelson, Derek Rose and Eric Theer, students at Sierra College, expressed their appreciation for the MOU between both agencies and spoke about the positive experience they've had at Sierra College.

Public Comment

Jonathan Lightman

The meeting was adjourned at 12:22 p.m. by Board President Scott Himelstein.