

January 9, 2012

Call to Order

Board of Governors President Scott Himmelstein, called the meeting to order at 9:30 a.m.

Roll Call

The following Board members were present on Monday, January 9, 2012.

Manuel Baca, Geoffrey Baum, Natalie Berg, Joseph J. Bielanski, Jr., Danny Hawkins, Scott Himmelstein, Lance Izumi, Peter MacDougall, Deborah Malumed, Alice Perez, Henry A.J. Ramos, Gary Reed, Jurena Storm, Ning Yang

Pledge of Allegiance

Led by Board member Jurena Storm

President's Report

President Scott Himmelstein

Has been working with Chancellor Jack Scott and Board member Peter MacDougall on the recommendations from the Student Success Task Force.

Will be meeting with the Chancellor of the Los Angeles Community College District in February.

Chancellor's Report

Chancellor Jack Scott

Has spent time working with Vice Chancellor Dan Troy on the trigger cuts. Vice Chancellor Troy will review the cuts during his update.

Held a press conference on the impact of the additional cuts.

Participated in several speaking engagements.

Item 1 Consent Calendar

Item 1.1 Approval of the Minutes

This item requested Board approval of the November 7-8, 2011, Board meeting minutes.

Item 1.2 Approval of the Minutes

*The minutes are intended to provide a brief summary of the items that were discussed at the Board meeting, if you would like more information please contact the Board of Governors office at 916-445-8508.

This item requested Board approval of the December 1, 2011, Board meeting minutes.

Item 1.3 Approval of Contracts and Grants

This item requested Board approval of the contracts and grants as described in this item.

Item 1.4 Foundation for California Community Colleges: Proposed Revisions to the FCCC Bylaws and the Standing Orders of the Board of Governors.

This item requested Board approval of the revisions to the corporate bylaws of the Foundation for California Community Colleges and the *Procedures and Standing Orders of the Board of Governors*.

Board member Geoffrey Baum motioned for approval of the consent calendar. Board member Manuel Baca seconded the motion. The vote was unanimous in support of the motion.

Item 2 Action

Item 2.1 Trustee Election Waiver at Community College Districts

Presented by: Steve Bruckman

This item seeks Board approval to establish trustee area elections in the Desert, West Valley-Mission, and Yosemite Community College Districts.

Board member Peter MacDougall motioned for approval of item 2.1. Board member Danny Hawkins seconded the motion. The vote was unanimous in support of the motion.

Item 2.2 Foundation for California Community Colleges: Appointments of Isabel Barreras, Dan Noell and James Sargen, and Appointment of a Member of the Board of Governors to the Board of Directors of the Foundation for California Community Colleges

Presented by: Keetha Mills

Keetha Mills, Interim CEO for the Foundation for California Community Colleges, presented this item to the Board. This item requested that the following individuals be appointed by the Board to the Foundation's Board of Directors, Isabel Barreras, Dan Noell and James Sargen.

Board President Scott Himmelstein and Chancellor Jack Scott thanked Board member Henry A.J. Ramos for his service on the Foundation Board. Board President Himmelstein also announced that he will appoint a member of the Board to the Foundation's Board of Directors at the March 2012 Board meeting.

Board member Gary Reed motioned for approval of item 2.2. Board member Peter MacDougall seconded the motion. The vote was unanimous in support of the motion.

Item 2.3 2012-2014 Nursing Program Expenditure Plan

Presented by: Van Ton-Quinlivan and Ray York

This item seeks Board approval to disburse funds to nursing programs at community colleges across the state. These funds will be used to support enrollment growth, capacity building and reducing student attrition.

Board members had the following comments/question and the presenters responded.

Board President Scott Himmelstein: Can you explain how these grants are distributed?

There is an RFP that we issue that has specific criteria and eligibility requirements. The colleges submit proposal, we have readers that come in and rank the proposals, we announce the recipients, and distribute the funds once the budget is approved.

Board member Peter MacDougall: Why are colleges with attrition rates of 15 percent or more receiving funds?

One of the uses for funds ties into one of the principles advocated for by the Student Success Task Force. For example some of the colleges were experiencing higher attrition rates, so one of the interventions put in was case management to identify some of the hurdles to students completing the program. Some of this funding goes to supplementing case management to help with those hurdles.

Board member Peter MacDougall: Would it be a one to two year funding allocation that enables a college to put into effect the special program to reduce attrition. Is the expectation that they will improve and get better but if the attrition continues to be high, will the funding stop?

We would begin a corrective action plan to improve performance. If performance doesn't improve then eventually we would make the decision that the funds aren't being used to meet the performance outcomes of that specific program and terminate funding.

Board President Scott Himmelstein: How many grants do you anticipate giving out and what are the sizes?

I can't give you an exact figure in terms of the grant we have many grants that overlap during the concurrent years. I can bring that answer back to you at a later time.

Board member Geoffrey Baum: I would like to recommend that we approve the framework here and when this comes back to us in our grant package we can pull the item and you can provide more detail.

Board member Deborah Malumed: I'd be interested in hearing about the programs that had the attrition problems and how they are doing now.

Board President Scott Himelstein: Is this a time sensitive item?
Yes. We are planning to release funds at the beginning of the new fiscal year.

Board member Lance Izumi motioned for approval of item 2.3. Board member Deborah Malumed seconded the motion. The vote was unanimous in support of the motion.

Board Comments

Scott Himelstein, Peter MacDougall, Geoffrey Baum, Deborah Malumed

Item 2.4 San Joaquin Delta Community College District, South Center Campus at Mountain House, Center Site Relocation

Presented by: Frederick Harris

Assistant Vice Chancellor Frederick Harris discussed this with the Board.

The San Joaquin Delta Community College District would like to relocate the South Center campus from downtown Tracy to Mountain House. The location in Mountain House is approximately seven miles from the current location.

Board member Peter MacDougall motioned for approval of item 2.4. Board member Jurena Storm seconded the motion. The vote was unanimous in support of the motion.

Item 3 Information and Reports

Item 3.1 Update on the Activities of the Foundation for California Community Colleges

Presented by: Keetha Mills

Keetha Mills, Interim CEO of the Foundation for California Community Colleges, updated the Board on the activities of the Foundation.

Thanked the Board for approving the newest members of the Foundation Board.

The Foundation Board has formed a CEO Transition Committee. The job description has been finalized, interviews will take place over the next couple of months and the committee plans on making a recommendation at the March 15, 2012, Foundation Board meeting.

The Foundation is currently projecting a positive ending balance of \$200,000.

The Foundation is currently working on new business opportunities that include:

- a. A Veteran's Proposal with JP Morgan Chase.
- b. Becoming the fiscal sponsor for a large state agency to help with fundraising efforts related to education and the environment.

Board members had the following question/comments and the presenters responded.

Board member Peter MacDougall: Assuming there is a positive response to the Student Success Task Force report, what role if any might exist for the Foundation in obtaining resources that might enable the colleges to move ahead, or at least enable experimentation to take place in support of some of the recommendations in support of college activities?

We see the Student Success Task Force recommendations as a tremendous opportunity for the Foundation to identify potential funders who are interested in moving the recommendations forward. We've talked about the Kresge Foundation and they are interested in funding something statewide and this may be a way for them to do that.

Board Comments

Peter MacDougall

Item 3.2 Budget Triggers

Presented by: Dan Troy

Vice Chancellor Dan Troy spoke to the Board about the trigger cuts that were embedded in the Governor's 2011-12 Budget.

Tier one – if state revenue collected is short by \$1 billion there would be an additional cut of \$30 million to community colleges and fees would be increased from \$36 per unit to \$46 per unit, effective in the summer term.

Tier two – if state revenue collected is short by \$2 billion tier one triggers would become effective and community colleges would receive an additional cut of \$72 million.

The Department of Finance (DOF) determined that state revenue collected was approximately \$2.2 billion short of estimates, so all of the tier one and two cuts will be implemented. The cut to community colleges for the current year will be an additional \$102 million.

The total general fund cut to the community college budget for fiscal year 2011-12 is \$502 million.

Board members had the following comments/questions and staff responded.

Board President Scott Himmelstein: On the tuition increases, does the language say those dollars will actually come back to community colleges or do they go to the general fund?

The revenue comes back to the system.

Board member Peter MacDougall: It would be very helpful if we can get information on the effect of the \$10 fee increase on student enrollment once it become effective in the summer.

I will provide you with that information at a future meeting.

Board member Geoffrey Baum: Are there any districts that did not sufficiently prepare for the trigger cuts that we are going to have to keep an eye on in the coming months?
At any given time you will have districts that are having financial difficulty. We did take steps in allocating the first round of cuts to help smaller districts.

Board member Geoffrey Baum: With respect to the BOG fee waiver, do districts shoulder the cost for the BOG fee waiver or is there apportionment support to back fill that?
Under the apportionment formula, individual districts are held harmless and extra funding is provided to make up for the waived fees. Further, on a system-wide level, the state is supposed to backfill those funds with general fund dollars. However, our concern for the 2011-12 year is that the state may have overestimated the amount of fees that we are going to collect and that results in a shortage in general fund. If this occurs, the shortfall is spread over all districts evenly as a "general deficit." So we may have a deficit in the 2011-12 year based on that shortage.

Board member Geoffrey Baum: It struck me because at my district we have a line in our budget where we are funding the BOG fee waiver through the district and so a fee increase that's not backfilled by the state adds an additional financial burden to the district.
It does appear that DOF is trying to backfill those waived fees.

2012-13 Budget Proposal

Governor Brown announced his budget proposal on Thursday, January 5. There is a deficit of \$9.2 billion for 2012-13 but \$4 billion of that shortfall is carryover from 2011-12. The Governor is proposing a ballot initiative that will increase the income tax for filers who earn \$250,000 or more and an increase of half a percentage point in the sales tax rate over a four-year period.

Community Colleges

1. Buy back \$218 million worth of deferrals. This item is based on the passage of the Governor's ballot initiative.
2. No funding for growth, COLA, or restoration of the categorical programs.
3. Consolidate all categorical programs into a single budget item and allow districts the flexibility to use the dollars for any categorical purpose.
4. Annual funding increases of at least four percent to higher education beginning in 2013-14 through 2015-16. This item is based on the passage of the Governor's ballot initiative.

Board members had the following questions/comments and staff responded.

Board President Scott Himmelstein: When does the budget language come out?
I think we will see budget bills within the next week or two.

Board Comments

Scott Himelstein, Peter MacDougall, Geoffrey Baum

Item 3.3 Update on the Implementation of Senate Bill 1440: Student Transfer

Presented by: Paul Feist, Linda Michalowski and Barry Russell (PowerPoint)

The Vice Chancellor's presented a PowerPoint to the Board that updated them on the implementation of Senate Bill (SB) 1440 (Padilla). Senate Bill 1440 went into effect on January 1, 2011. Students that earn an associate degree in transfer are guaranteed acceptance into a California State University with junior standing. There are currently 16 transfer model curriculums (TMCs) in place for districts to use as guides for determining which courses they will offer when developing a degree. Transfer model curriculums are examples of courses that can be chosen to achieve a transfer degree in a variety of subject areas including but not limited to mathematics, psychology, and communications.

The presentation also included information on:

1. The benefits to students with SB 1440 degrees.
2. Colleges with five or more SB 1440 degrees.
3. Noncompliant Colleges
4. Complete College America Grant
5. Communication about the SB 1440 program.
 - a. Logo and tagline created
 - b. URL developed (www.ADegreeWithAGuarantee.com)
 - c. Next steps for communications (radio, online ads, etc.)

The Vice Chancellors thanked the Academic Senate for all of their work.

Board members had the following comments/questions and staff responded.

Board member Geoffrey Baum: What has been the partnership with the California State University to guarantee that students have access and if they go through this process they will get into their campus of choice?

The legislation did not guarantee that students would get into the specific campus or program of choice. We've tried to ensure that students with the SB 1440 degree will have some kind of priority to get into a campus or program that is impacted.

Board member Geoffrey Baum: Is CSU using enrollment management to cap the number of units for their students, so that they can move them through their system?

A cap has been discussed but nothing has been enacted.

Board member Geoffrey Baum: Why has it been so hard to get programs adopted for English, history, and political science?

It's just a matter of when those transfer model curriculums were introduced. We expect to see many more over the spring.

Board Vice President Alice Perez: Recognized American River College for being the leader in the number of degrees approved. You mentioned that 10,000 students applied for admission at CSU and of that number 2,300 are being considered. Can you clarify that for me?

This information has recently been reported from the CSU Chancellor's Office. There were 93,000 CSU transfer applicants for fall of 2012, of those more than 10,000 initially indicated that they are pursuing an associate degree for transfer. However when CSU matched the community college that those students were from and the approved associate degrees for transfer, they were able to reduce that list down to 2,300 that might be on the associate degree for transfer pathway.

Board member Henry A.J. Ramos: While I think the initial results are a good start, the numbers that we are talking about are remarkably low for a system as large as this one. Do we have any specific goals that legislation instructs us to aim for? How do we reach a level of scale or impact that is worthy of the aims of the legislation?

Chancellor Scott: We do believe that this process in going to be a giant step in increasing the number of transfers to CSU, however it's not the only pathway to transfer. This process along with some of the recommendations from the Student Success Task Force that will be discussed this afternoon, we believe will help to increase the number of transfers from California community colleges to the CSU.

Board member Henry A.J. Ramos: I feel that we would all be well served to work with our colleagues at CSU, the principle Legislators, and ultimately the Governor's Office, to have some kind of a goal setting mechanism in place so we can see the number of transfers increase.

There is an inter-segmental group that is overseeing this process and one of the agenda items is setting future goals at the CSU and community college level.

Board member Peter MacDougall: What are the spaces that are available for community college transfers? I'd also like some clarity on the process by which transfer degrees are developed by individual colleges? Do you feel there is a general sense among our counseling staff, faculty and students of what the system is and how it works?

The CSU has maintained the 40:60 ratio of upper division to lower division students. That doesn't mean that there is space available for all of the students who wish to pursue the baccalaureate degree at the CSU. I would say that right now there is not clarity about this process among our counselors or students. We are actively working with counselors to develop counseling tools so our counselors can work actively with students to determine what the best pathway is. The TMC process is all about those 18 units because the degree is basically completing the general education classes plus the 18 units in a major. TMCs provide options for picking those additional 18 units. Any

selection of 18 units in a TMC model would provide the undergraduate preparation for the degree the student is pursuing at the CSU level.

Board member Peter MacDougall requested that more information on the SB 1440 program be added to a future agenda.

Board Comments

Geoffrey Baum, Alice Perez, Henry A.J. Ramos, Peter MacDougall

Item 3.4 Report on the Status of Libraries in the California Community College System

Presented by: Barry Russell, Kenley Neufeld, Jim Matthews, and Dan Crump

Vice Chancellor Barry Russell introduced this item.

Dan Crump, Chair, Library and Learning Resources Advisory Committee, discussed different issues and projects that various library groups within the community college system work on.

Kenley Neufeld, President, Council of Chief Librarians, spoke about some of the information contained in the *Library and Learning Resources Program Report* that was created by the Chancellor's Office. The data contained in the report covers a nine-year period but most of the comparisons are from the last five years. He also spoke about the single common electronic library resource center that is available to all students. This statewide database was purchased and has been in place since January 1, 2012. The new system is saving libraries over 60 percent from prior year subscription rates for the same commodity.

Board members had the following comments/questions and the presenters responded.

Board member Joseph Bielanski applauded the Librarians for working together.

Board member Henry A.J. Ramos: Supports the presenters coming back to speak to the Board about what the future role of libraries will be in our system. He would also like information on where libraries fit for budgetary purposes and to look at library facilities development in the context of energy sustainability.

Board Comments

Joseph J. Bielanski, Jr., Henry A.J. Ramos

Public Comments

Greg Atkins

Item 4 Action

Item 4.1 Student Success Task Force Report

Presented by: Peter MacDougall

Board President Scott Himelstein thanked Board member and Chair of the Student Success Task Force, Peter MacDougall, Chancellor Jack Scott, Board member Manuel Baca, and all the members of the task force for all of their time and dedication.

Chancellor Jack Scott spoke briefly about the timeline of the task force beginning with Senate Bill 1143 (Liu) that established the task force and ending with the Student Success Task Force Report that the Board will take action on. Chancellor Scott also spoke about misconceptions that have been expressed over the recommendations from the task force.

Board member and Chair of the Student Success Task Force Peter MacDougall thanked Chancellor Scott for his dedication to the task force and recognized the members of the Student Success Task Force that were in the audience. He spoke about the public feedback process and the conduct of the task force members. He also mentioned the amount of time the Board spent on the Student Success Task Force recommendations and the different items that the recommendations cover.

Board members had the following questions/comments and staff responded.

Board member Geoffrey Baum: Based on the editorial that I read in the LA Times can you tell me if the recommendations have a semester rather than a unit requirement?

The task force debated this issue and it was determined that terms was a better way to communicate it to the students.

Public Comment

Brice Harris, Jeanette Mann, Kevin Feliciano, Jeannette Zanipatin, Michelle Pilati, Mark Rocha, Peter White, Dennis Frisch and Jonathan Lightman, Susan Sweeney and Robin, William McGinnis, Will Bruce, Mercy Yanez, Paula Muñoz, Fabio Gonzalez, Jose Vallejo, Magali Sanchez-Hall, Joseph Fitzgerald, Ed Murray, Carmen Roman-Murray, Dr. Ron Norton Reel, Eloy Oakley, Patrice Burke, James Edward Varble, Dora Palacios, Carmen D-Melendez, Monique Koller, Venette Cook, Gaston Lau, Nancy Shulock, Daniel Halford, Alex Schmaus, Karen Saginor, Antonio Mims, Katherine Moloney, Snel Williams, Michael Fiorentino aka DeBray Carpenter, Michelle Dowling, Anna Asebedo, Susan Lopez, Lori Fasbinder, Scott Lay, Jeffrey Fang, Matt Lambert, Stephan Georgiou, Kitty Lui, Raemond Bergstrom-Wood, Juan Gutierrez, Katie Contreras, Christopher Cabaldon, Madeline Mueller, Emily Kinner, Lora Bronson, Mary Lange, Shelley Glazer, Linda Williams, Sergio Cuellar, Jim Weir, Pat Mosteller, Michelle Siqueiros, Alex Pader

Several members of the audience that spoke during public comments expressed concern or opposition to the Student Success Task Force recommendations.

Board member Manuel Baca motioned for approval of item 4.1. Board member Geoffrey Baum seconded the motion.

Chancellor Jack Scott spoke about the feedback that was received during public comments.

Board member Manuel Baca revised his motion. Member Baca motioned for the Board to receive and endorse the recommendations. Board member Geoffrey Baum seconded the motion

Board members had the following questions/comments and staff responded.

Several members of the Board thanked the public speakers for attending the Board meeting and encouraged everyone to stay involved during the implementation process.

Board member Manuel Baca: Stated that the recommendations are a framework but implementation will allow everyone in the system to be engaged. He also stated that if the recommendations eliminate the populations with the greatest need while showing improvement then success has not been achieved.

Board member Geoffrey Baum Stated that he will be casting his vote not only for the students currently in the system but for future students who need access to a community college education.

Board Vice President Alice Perez: Stated that education is fighting for the same funding as many other programs and that it is important to look at prioritizing what is important to the students.

Board member Natalie Berg: Thanked City College of San Francisco for organizing and for being so engaged.

Board member Jurena Storm: Encouraged the acceptance of the recommendations and student engagement in the implementation process.

Board member Joseph Bielanski: Encouraged the Board to stay focused on the recommendations and what they are trying to achieve.

Board member Ning Yang: Encouraged students not to be discouraged if things didn't work out how they wanted them too. She also encouraged students to show up during the implementation process.

Board member Henry A.J. Ramos: Stated that the recommendations have to go through an implementation process that will provide the public with an opportunity to comment on the legislative and regulatory changes that will be introduced for implementation.

A roll call vote was taken. Board members Natalie Berg and Danny Hawkins abstained. The vote was 11 Aye, 0 Nay, 2 abstentions in favor of the motion.

Adjournment

The meeting was adjourned at 4:47 p.m. by Board President Scott Himmelstein.

January 10, 2012

Call to Order

Board of Governors President Scott Himmelstein, called the meeting to order at 8:38 a.m.

Roll Call

The following Board members were present on Tuesday, January 10, 2012.

Manuel Baca, Natalie Berg, Danny Hawkins, Scott Himmelstein, Lance Izumi, Peter MacDougall, Deborah Malumed, Henry A.J. Ramos, Gary Reed, Jurena Storm, Ning Yang

Item 5 Recognition

Item 5.1 2011 Exemplary Program Awards

Presented by: Michelle Pilati

The Exemplary Program Awards were established in 1991 by the Board of Governors to recognize outstanding community college programs.

Exemplary Program Award Winners

Cosumnes River College – Freshman Seminar
Santa Ana College – Freshman Experience/Learning Communities II

Honorable Mention

De Anza College – First Year Experience (FYE)
Norco College – Step Ahead Program

Item 6 Action

Item 6.1 Legislative Program for 2012

Presented by: Marlene Garcia

Vice Chancellor Marlene Garcia discussed the recommended 2012 legislative package with the Board. The recommendations from the Student Success Task Force (SSTF) are the focus of the legislative package for 2012. The SSTF recommendations that require statutory change are 2.2 and 8.2, 3.2, 7.1, and 7.2 and 7.3. The deadline to introduce legislation is February 24, 2012. The Board is also being asked to sponsor legislation to reauthorize the Economic and Workforce Development Program ACT that will sunset on January 1, 2013, unless it is reauthorized.

Board members had the following questions/comments and staff responded.

Board President Scott Himmelstein: Requested that Vice Chancellor Garcia work with the Board's committee on legislation through this process.

Board member Deborah Malumed: Will some of these bills have fiscal costs?

The score card and BOG fee waiver won't have costs. We will look at how matriculation will be funded and look at providing campuses with the resources to try to focus on those core priorities.

Board member Natalie Berg: My concern is that this isn't a blanket proposal but a campus specific proposal. All of our community colleges are different, and while you can have some core values that will apply to everybody, when these are being accessed per district we need to take a look at the district.

Board member Henry A.J. Ramos: Is there a way in our deliberation with stakeholders that we can encourage phasing aspects, model programs and pilots that would be more case specific in cases where it is appropriate to demonstrate the viability of taking these things to scale system-wide?

Those are precisely the implementation details that we need to work on. How you implement, timing of implementation, without changing the policy direction.

Board member Henry A.J. Ramos: Other than the record we have of this conversation as a Board, is there any way that we can codify that understanding in the actual written proposal that we send to the broader public and to the Legislature?

Chancellor Scott: The reason we have stated this in such a broad way is the very questions that you are raising. As a bill goes through the legislative process it can take on a lot of amendments. We want to hear advice but we want it to be broad enough to have some flexibility because we are talking about taking four of our recommendations and moving them to legislation. We are hesitant to present all the features of a bill since we have to deal with an author and the wishes of education or appropriation committee. We made a pledge yesterday that endorsing the recommendations is just a first step and the next step is implementation and that implementation process is going to involve a great deal of discussion. We are asking that you adopt this in a broad form with the assurance that there will be plenty of consultation.

Board President Scott Himmelstein: In response to members Berg and Ramos, rather than codify from this end it is implied that the Legislature has the authority to implement these as they see fit. As a member of the Board I want to be careful of watering things down. We made a significant statement that change needs to happen. We want to be inclusive and collaborative along that road but we did make a statement and the intent here is to implement these recommendations. I would like all of us to be clear about the vote that we took yesterday. But you made good points and I think it is implied that ultimately we will not be the decision makers and it will become part of the legislative process.

Board member Danny Hawkins: What is the downside to waiting until the next legislative cycle to implement these?

Chancellor Scott: We have already had members of the Legislature who expressed an interest in the recommendations. Despite the fact that there is a great deal of discussion going on within our community, I can tell you that some of these suggestions will be quite popular. For example, I don't think most members of the public or Legislature understands why we have 112 different means of assessment. I think once some of these ideas are revealed to the public they will understand that this makes sense. It will be much easier to deal with the regulations that will come before you, legislation is a little tricky we'll just wait and see. I don't know what the climate will be.

Board member Peter MacDougall: With the understanding that these elements will be reviewed with the Consultation Council, I'd like to strongly urge approval of this agenda. I think there is some controversy contained in here, but I think it's limited. One of the recommendations calls for a score card; as a system we should be looking at what is happening to our students and we should be looking in a very open way and learning what institutions are doing extremely well so we can learn from one another. Strengthening the Chancellor's Office, which the Board has discussed the many times, the limitations that are imposed on the Chancellor that in no way conforms to what the UC or CSU leadership has to encounter. Consideration of the recommendations that would be incorporated into a matriculation program model, many of those recommendations are consistent with the matriculation model that has been in place for about 20 years within the community colleges system, which was minimized in terms of its funding. The major difference in this is the common diagnostic assessment instrument that will apply to all of the colleges. I see great merit from that proposal particularly from the student's consideration because of how they enroll in various community colleges. The final element within these recommendations is the Board of Governors grant. I see a tremendous consistency here with some of the accountability that equates to the Pell grants and other considerations. To have an open ended payment for individuals to take classes at a community college frankly makes no sense to me. A limit of 110 seems to be very appropriate and there is always the capability of campuses overriding that in unique cases where individuals are coming back for career training and employment. I think this recommendation is deserving of the strong support of the Board and is limited in terms of how controversial it might be.

Board member Peter MacDougall motioned for approval of item 6.1. Board member Lance Izumi seconded the motion. The vote was unanimous in support of the motion.

Board Comments

Deborah Malumed, Natalie Berg, Henry A.J. Ramos, Scott Himelstein, Danny Hawkins, Peter MacDougall, Manuel Baca

Public Comments

Richard Hansen, Michelle Pilati, Leslie Smith, Kevin Feliciano

Board member Manuel Baca: It was mentioned yesterday that this is a reaction to the fiscal state of things, but I think most of us recognize that it's much more than that, not simply a reaction to financial circumstances but also an opportunity to make the system work better for us. I think it's important for us to move along and I'm glad that we're pushing this. I also think it's important we do it right. I look forward to working with Vice Chancellor Garcia and the other member you appoint, on the proposals.

Item 7 Information and Reports

Item 7.1 Federal Update

Presented by: Marlene Garcia

Vice Chancellor Marlene Garcia discussed the following federal government activities with the Board.

Changes to the eligibility requirement for the Pell grant program.

- a. The maximum funding level for students that demonstrate a full need did not change.
- b. A student who does not have a school diploma or a GED will no longer be eligible for the Pell grant award.
- c. The length of time that you can get a Pell grant has been reduced.
- d. The expected family contribution has been reduced from \$30,000 to \$23,000.

Reauthorization of the Workforce Investment Act.

Congressional Committee

- a. Not able to identify cuts that were needed to meet the requirements of that committee so a 7.2 percent across the board cut will be implemented in the 2013-14 fiscal year. The cut will affect discretionary funding which includes education and defense funding.

Board members had the following questions/comments and staff responded.

Board member Peter MacDougall: It's disturbing to see an Administration that has such strong advocacy toward increasing college graduation rate throughout the nation diminishing the support that's going to be available for students. The changes in the Pell grant are not subtle. I'd like to express strong disappointment to what is happening in this area and I think it is incumbent upon the leadership of the Chancellor's Office to work with local financial aid offices in trying to ensure that students are aware of the ramifications of the changes to the Pell grant.

Board Comments

Peter MacDougall

Item 7.2 Community College Contributions to Jobs and the Economy

Presented by: Van Ton-Quinlivan, Linda Zorn and Mary O'Connor

This is the second in a series of presentation that will highlight community college contributions to jobs and the economy. This focus of the presentation was the health care industry.

Vice Chancellor Van Ton-Quinlivan shared statistics about the health care industry and introduced Linda Zorn, Statewide Initiative Director of the Health Care Workforce Initiative and Co-Chair of North Far North Regional Consortium and Mary O'Connor, Director Health Workforce Initiative, Golden West College. Vice Chancellor Van Ton-Quinlivan asked each speaker questions about the health care industry.

Chancellor Scott: Thanked the panel for their report

Board members had the following questions/comments and the speakers responded.

Board member Lance Izumi: On the Welcome Back program you said a lot of the foreign workers who have health care training will often choose a different field of study. Why that is? How wide is the gap between foreign healthcare systems and those here in the United States and for those people who go through the Welcome Back program are their particular fields that they tend to concentrate in?

The reason they don't go into the health care fields when they first come to the United States is because they don't think that they can. Until these assistance centers actually came into existence they didn't know it was possible for them to actually get back into health. The systems are very different. Most doctors that have been trained in another country find it difficult to become a physician here. Most of the foreign trained health care professionals go into nursing.

Board member Lance Izumi: So the difference has nothing to do with industrialized or non-industrialized countries.

Correct. We have to look at their transcript and what path they took to get to that degree and we help them from there.

Board member Gary Reed: I understand the attrition rate is very high in nursing, after completing the degree they leave the profession in three to five years. Is there anything being done to address that issue?

There are a lot of initiatives with employers. Community colleges are part of their advisory groups for how to improve the workplace environment.

Board member Gary Reed: Is there any requirement in the nursing profession to have professional development after graduation?

Yes, they need to have 30 hours over two years for their renewals.

Board President Scott Himelstein: Have studies identified main factors as to why people are leaving?

There is a new national group that's working on promotion of the nursing profession and they are looking at those aspects of lifelong learning and retention in the profession. I don't know that there has been any study that has looked at that factor.

Board member Peter MacDougall: With the financial challenges that our colleges have faced and given the high cost of most allied health programs, have we seen a diminution in the breadth and depth of our allied health programs in the system? When looking at ADN versus BSN and national accrediting agencies and local hospitals that are looking for preferred accreditation, has this had any consequences for the California Community Colleges, if so what if anything might be the response to it?

With the budget situation, courses and programs are being reduced. I think the message is to keep the doors open and maintain what we have.

The hospitals prefer to have the bachelor's degree nurse. In California that is a challenge because 80 percent of the nursing graduates are from associate degree programs, primarily from community colleges. With Assembly Bill 1295 we are in the midst of creating collaborative programs with four-year universities to increase the number of bachelor prepared nurses.

We are also working on a transfer model curriculum (TMC) in nursing. These are some of the things we are doing to respond to the industry's needs.

Board member Henry A.J. Ramos: Being mindful of the changes to the demographics of the state, are employers hiring nurses with cultural versatility?

The industry is trying to match the demographics of their patients with their employee. Our students meet that need for them much greater than any other system.

Board member Deborah Malumed: What are our community colleges doing to encourage students to think about other fields in the health care industry?

The health workforce initiative recognized this years ago. We developed on our website a directory of health occupations. We've also developed a series of brochures that we use with our k-12 partners.

Board member Natalie Berg commented that she thinks it's a good idea to discuss other health care related programs with students.

Board Comments

Lance Izumi, Gary Reed, Scott Himelstein, Peter MacDougall, Henry A.J. Ramos, Deborah Malumed, Natalie Berg.

Item 7.3 Presentation by Citrus College on Its Sustainability Plan Template

Presented by: Frederick Harris, Geraldine Perri, and Matt Sullivan (PowerPoint)

This item presented information on the sustainability plan at Citrus College. The hope is that this pilot program can be replicated and shared with other districts and colleges throughout the community college system.

The presentation included information on:

1. The Project Scope
2. Sustainability Template Goals
3. Sustainability Planning Guide Book
4. Next Steps

Board members had the following comments/questions and the presenters responded.

Board member Manuel Baca: How much is our ability to move on to things that have long term benefits limited because there is a short-term commitment?

One of the major barriers for implementation is having upfront capital to invest in a project. If you look at this from a lifecycle investment, most of these types of projects will pay for themselves over a lifecycle.

Board member Peter MacDougall: Stated that he hopes the goal of the Chancellor's Office is to get all of the colleges involved in a program of this type.

Board member Henry A.J. Ramos: Discussed ways the Board in partnership with the Investor Owned Utilities can be involved in sustainability efforts.

Board member Danny Hawkins: Have you identified any retraining of the classified individuals that may be impacted by this new technology?

That will actually come out of our next stage.

Announcements

Scott Himelstein

Requested that each Board member take a look at the Board committees and let him know the committees they'd like to serve on.

At the March 2012 meeting, he will nominate Board member Lance Izumi to serve on the Foundation's Board of Directors.

Chancellor Jack Scott

Announced that Board member Benita Haley will not request to be reappointed.

Thanked the vice chancellors for their work.

Thanked the Board of Governors for their composure at Monday's meeting.

Item 7.4 Board Member Reports

Scott Himelstein

Thanked the Vice Chancellor, on behalf of the Board of Governors, for all of their hard work.

Thanked Board members Peter MacDougall and Manuel Baca for their service on the Student Success Task Force.

Lance Izumi

Moderated a panel on secondary and postsecondary education at Sacramento City College in November 2011.

Participated in a US Army awards event with former Board member Barbara Davis-Lyman in December 2011.

Stated that it was a joy to serve with former Board member Barbara Davis-Lyman.

Danny Hawkins

Attended the Veterans Summit in December 2011.

Reminded everyone that the *Classified Employee of the Year Award* nomination forms are due on March 15, 2012. The nomination forms are available on the website at www.cccco.edu.

Jurena Storm

Attended the December 2011 and January 2012 Student Senate meetings.

Manuel Baca

Thanked the Board for allowing him to participate on the Student Success Task Force.
Thanked everyone for their work on the Veterans Summit.

Ning Yang

Attended the Veterans Summit in December 2011.

Attended the December 2011 and January 2012 Student Senate meetings.

Natalie Berg

Stated that the meeting has been very informative and commended everyone who was in charged on Monday.

Deborah Malumed

Attended the Veterans Summit

Has been on the campaign trail with her husband, Senator Lowenthal and while on the trail she has had a chance to talk to some of the trustees and teachers in the North Orange County area.

Public Forum

There were no comments during public forum.

New Business

No new business was discussed at this meeting.

Adjournment

The meeting was adjourned at 11:39 a.m. by Board President Scott Himmelstein.